

## Funding support and rebates

A very limited number of partial fellowships may become available to qualifying candidates. Sponsoring institutions enrolling more than two participants will be eligible to receive a 50 % discount on the tuition fee for each additional participant enrolled. This rebate does not apply in the case of participants who have been granted a fellowship.

## Enquiries and applications

Enquiries regarding this course may be submitted via e-mail to the following address: [ils-clflt@itcilo.org](mailto:ils-clflt@itcilo.org).

Individuals interested in attending this course must apply on line, filling in the registration form available at:  
<http://intranetp.itcilo.org/STF/A9010480/en>

All applications should be accompanied by a curriculum vitae and a nomination letter from the sponsoring/funding institution. Interested candidates are asked to submit their application by **August 25, 2017**.

*In line with the ILO's mandate to promote social justice and universally recognized human and labour rights, the Turin Centre encourages applications from women.*

### The ILO Turin Centre's facilities

Located in an attractive park on the banks of the River Po, the Centre's campus provides a congenial environment in which to live and study.

- It contains 21 pavilions with fully equipped modern classrooms, conference halls and meeting rooms fitted out for multilingual simultaneous interpretation, and a computerized documentation centre linked to various data banks.

The campus has 185 single fully serviced study/bedrooms, 66 double bedrooms and 12 suites, each with private bathroom, telephone, wi-fi and flat screen television (satellite-TV available in the majority of the rooms).

Among those bedrooms, 22 rooms are accessible for people with disabilities.

It also has:

- a reception desk open 24 hours a day;
- a restaurant, a self-service canteen and a coffee lounge, all catering for international dietary needs;
- a bank;
- a travel agency;
- a laundry service;
- a post office;
- an internet point;
- a recreation room;
- facilities for outdoor and indoor sports;
- medical service.

Social events are regularly held both on and off campus, so that participants from different cultural backgrounds can make the most of a stimulating international environment.

### For further information, please contact

International Training Centre of the ILO  
International Labour Standards, Rights at Work and Gender Equality Programme  
Viale Maestri del Lavoro, 10  
10127 Turin - Italy

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Interregional course



A9010480

## Achieving Education 2030 and Eliminating Child Labour

Turin, Italy

9 - 13 October 2017



GOVERNANCE AND TRIPARTISM  
GOUVERNANCE ET TRIPARTISME  
GOBERNANZA Y TRIPARTISMO



International Training Centre

[www.itcilo.org](http://www.itcilo.org)

# Achieving Education 2030 and Eliminating Child Labour

## Justification

The international community's efforts to achieve basic education for all children, and the progressive elimination of child labour, are inextricably linked. Despite the progress made towards meeting the Millennium Development Goals (MDGs) and the Dakar Framework of Action on Education for All" (EFA), considerable efforts remain to be made if international targets on education are to be met. The 2015 EFA Global Monitoring report indicates that 58 million primary-age children are still not enrolled, with only 50% of the countries analysed likely to achieve universal primary enrolment by the end of this year. The situation is similar regarding gender goals: only 69% of countries achieved gender parity in primary education, and 37% in secondary education.<sup>1</sup>

Recent studies have highlighted that further progress in this direction cannot be made without addressing child labour. Key findings from recent ILO research demonstrate for example that "in some countries school attendance rates of working children are only about half of those of non-working children". Furthermore there is a strong link between child labour and low literacy rates,<sup>2</sup> but also youth employment, because "prior involvement in child labour is associated with lower educational attainment and with lower-paid work", making interventions addressing education and child labour "critical to broader efforts towards ensuring decent work for young persons".<sup>3</sup>

These findings are particularly relevant given the recent adoption of the Sustainable Development Goals (SDGs) which have set the international development agenda for the next 15 years. The adoption of goal 4 on inclusive and equitable quality education and goal 8, which contain specific targets on forced labour, child labour and youth employment further underline the strong link between education, child labour and youth employment, highlighting the impossibility of meeting one goal without addressing the others.

Moving forward, the ILO, and particularly its flagship programme IPEC +, will strive to play a leading role in global efforts to achieve the global targets to eliminate all forms of child labour by 2025 and modern slavery by 2030, working in partnership with others. The IPEC+ flagship will continue to support time-bound Action Plans to eliminate all forms of child labour, giving special attention to children who are very young, those in hidden work situations, girls, and children who are particularly vulnerable. ILO Convention No. 182 places emphasis on the rapid elimination of the worst forms of child labour. Partner organizations are supported in developing and implementing measures to prevent child labour, remove children from hazardous work, provide for their rehabilitation and social reintegration and offer alternatives for them and their families. Education is instrumental in achieving these goals

and has been central to the ILO's efforts to tackle child labour since its creation. Indeed, history has shown how instrumental education has been to the abolition of child labour, establishing a skilled workforce and promoting development based on principles of social justice.

## Learning objectives

The training course will focus on child labour as a barrier to the achievement of "inclusive, equitable quality education and lifelong learning opportunities for all" and the policy and programme approaches that can remove barriers to education for child labourers. The course aims at providing a significant level of knowledge and understanding to key decision-makers and officials in public policy and planning.

By the end of the course the participants will:

- Have a better understanding of the linkages between the achievement of Education 2030 and the elimination of child labour and the implications for policy and planning;
- Be able to identify ways of addressing vulnerability to child labour and exclusion from education, including concerted action of stakeholders;
- Be equipped with information on issues arising from implementation of different policy and programme approaches;
- Have knowledge about the role that different stakeholders play in the achievement of Education 2030 and the elimination of child labour, and ways to enhance their contribution.

## Participants' profile

This training course is designed for a very specific audience, including:

- Public and education policy planners
- Education/school inspectors
- Ministries of Education, Labour and Planning officials
- Heads of institutions responsible for curriculum development, education reform and teacher training
- Teachers' organizations (trade unions), particularly Education International affiliates
- Representatives from employer's organizations with an interest in development of education systems
- Journalists in areas of media focusing on education reform
- Representatives from organizations involved in the implementation of the Education 2030 Framework for Action -related activities, such as those developing national education plans, UN agency officials, ILO staff, EI grantees working in the area of education and policy reform

- Other international organizations/bodies, including regional institutions (AU, EU, MERCOSUR, etc.), the OECD, aid agencies
- NGOs working in related fields
- NGOs working in related fields

## Structure and content of the training

This training activity will deal with the following issues:

- Introduction to child labour, definitions, International Labour Standards, Global Report, nature and extent
- The consequences of child labour
- ILO-IPEC response
- The international policy context
- National responses through labour laws
- National responses through education and broad policy frameworks
- Policy options - addressing issues of cost, access, quality
- Links between education and labour markets, youth employment
- Child labour and education in the context of the Sustainable Development Goals (SDGs)
- Tackling exclusion and promoting inclusive education
- Exclusion relating to issues of gender, HIV/AIDS, conflict situations and minority and indigenous children
- Good practices in linking child labour and Education for All
- Child labour monitoring and school based monitoring
- Overcoming the urban/rural and gender gap in education
- Special education needs for child labourers
- Influencing national policy on education to eliminate child labour

## Methodology

This workshop will be organized on a participatory basis to encourage active involvement, and the exchange of views and experiences among the participants. Particular attention will be paid to the presentation of good practices through case studies reflecting experiences already gained locally and internationally. The gender dimension is highlighted throughout the entire program.

The training programme will benefit from inputs from the relevant technical programmes of the ILO including IPEC and the International Training Centre.

## Learning material

The workshop will draw on a wide range of learning materials. Inter alia, these would include:

- Mainstreaming child labour concerns in education sector plans and programmes
- Education Brief: Combating Child Labour through Education
- Consolidated Good Practices of the International Programme on the Elimination of Child Labour (IPEC)
- Good Practices in Tackling Child Labour through Education: Selected Practices from the IPEC Tackle Project
- Skills and Livelihoods Training: a guide for partners of child labour projects

Upon completion of the training activity, the participants will have access to the platform where most relevant learning contents, as well as presentations and background documents used during the training will be available.

## Course language

English and French

## Costs

The total cost of participation in the course is 2,690 Euros and includes tuition fees and subsistence costs.

Tuition fees cover:

- tuition;
  - books and training materials;
  - course preparation, implementation and evaluation.
- Subsistence costs cover:

- full board and lodging at the Turin Centre's Campus;
- emergency medical insurance;
- socio-cultural activities.

The price indicated does not include travel costs between participants' home and the course venue. The cost of passports, visas to enter Italy, airport taxes, internal travel in the participant's home country and unauthorized stopovers is not reimbursed.

Payment should be made in advance by bank transfer to:

Account No. 560002  
 Bank: Intesa-Sanpaolo Ag. 523  
 IBAN: IT96 G030 6909 2141 0000 0560 002  
 SWIFT: BCITITMM  
 Address: Viale Maestri del Lavoro 10, 10127 Turin - Italy

Note: On the bank transfer form, kindly state your name and the course code (A9010480).

1. EFA Global Monitoring Report, 2015.

2. Child labour and education: Progress, challenges and future directions, 2015.

3. World Report on Child Labour, 2015.