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Lifelong E-Learning Innovative solutions

At a distance: from 06/04/2010 to 16/04/2010
and from 26/04/2010 to– 16/05/2010

Face to Face: Turin, (Italy): 19/04/2010 – 23/04/2010

www.itcilo.org/lifelongelearning



Lifelong e-learning focuses on interactive technologies and communication systems that enhance the learning experience and stimulate the potential to transform the way we learn and train.



Background

Information and communication technology (ICT) in our knowledge society is changing at a breathtaking pace, transforming the way we create, share and publish information, the ways we collaborate and share knowledge and the way we learn and train. The Internet is a central element in the infrastructure of the information society, and is increasingly becoming a global facility available to all.

The potential impact of ICT and the Internet in development has been widely discussed by the United Nations system, by inter-governmental and non-governmental organizations, by civil society, the private sector and other international organizations, especially at the World Summits on the Information Society (Geneva 2003, Tunis 2005).

ICT and technology-enhanced learning (**e-learning**) has opened up new potential in education and training. It is becoming ever more widespread, can make education and training available to many more people around the world, and can provide multiple means of access to lifelong learning.

There is an increasing demand for *methodological, didactic* and *pedagogic* support for **e-learning** projects in developing countries. **The International Training Centre of the ILO** offers a course that meets this demand. The course stimulates a community of practice in which participants with distinct interests meet each other across the world with the aim of improving their knowledge and practice in the field of **lifelong e-learning**.

During the course, participants will have the opportunity to discuss and experience issues and concepts in contemporary e-learning (virtual learning environments, e-moderation, free and open source software, social learning, knowledge management, learning as a network phenomenon, learning (content) management systems, social software, e-learning 2.0 and e-pedagogy).

Venue

Phase 2: International Training Centre of the ILO (ITC-ILO), Turin, Italy

Dates and duration

5 weeks

Phase 1:

Distance Learning (06/04/2010 – 16/04/2010)

Phase 2:

Residential Course in Turin (Italy)
(19/04/2010 – 23/04/2010)

Phase 3:

Distance Learning (26/04/2010 – 16/05/2010)

Deadline for Application
22 March 2010

Language

English

Participation costs

The total cost of this course is 2500 euros per participant comprising

- training fees for Phases 1, 2 and 3 (1540 euros), covering training material, course preparation, implementation and evaluation
- subsistence costs for Phase 2 (960 euros), including full board and lodging at the training venue, minor medical care and a provision for incidental expenses.



Fellowships

The ITCILO will have a limited number of partial fellowships available. To receive a fellowship, please enquire early.

Air travel

The course fee does not include the cost of international air travel between the country of origin and Turin.

Target audience and participants' profile

The course is for trainers, information technology (IT) specialists and managers of public and private training institutions involved in the design and implementation of training activities, in particular:

- decision-makers and policy-makers in education and training institutions
- training activity and training institutions managers
- training-of-trainer specialists
- IT professionals
- training specialists in workers' organizations or employers' organizations.
- vocational training professionals
- instructional designers, trainers and tutors.

Participants need to have an interest in widening access to learning and training through appropriate use of ICT. To successfully complete this course,

participants must have a good knowledge of English, and basic computer (MS-Office or Open Office) and Internet skills. Although experience in e-learning would be an advantage, it is not essential.

Applications

Applications to attend the programme should be supported by the candidate's curriculum vitae and arrive by e-mail not later than 22 March 2010. Applications should be addressed to the programme assistant, Ms. Emanuela De Marco: delta@itcilo.org

Participants or institutions that do not have enough funds to cover the course costs or the air fare might wish to seek co-funding by donor institutions in their own countries.

Some development agencies, development banks and embassies provide co-funding for training.

Testimonials

Joanne Fletcher (UK):

"Congratulations on an excellent course. It was very professional and extremely informative. It provided me with a real insight to e-learning. I thoroughly enjoyed the week in Turin and especially meeting all the other participants on the course."

June Wilson (Bahamas):

"Participating in the course on Lifelong E-learning has been one of the most engaging experiences of my life. Having been in the field of computers for over 20 years, it was refreshing to be exposed to such a vast amount of new technologies to facilitate E-learning. This course has certainly taken the old concepts of correspondence courses and distance learning to the next level."

"By far, it was the best blended learning course I have attended, and I haven't attended few of them! The course offers a comprehensive overview of the methodologies and learning considerations of e-learning. The professional level of the facilitation team is impressive, but yet, they manage to be humble, and to make sure that the trainees are truly participating and benefiting from the course. I would recommend this course definitely to the people who are just embarking on e-learning coordination and planning, but to the more experts in the field as well, as it helps discover the process from a bird's eye perspective."

[Gerda Sula from Albania]

"The course was particularly useful to me and very timely in my career as I was charged with the responsibility of setting up a center to offer distance learning programs. On completion of the course, it was very clear to me how to embark on this project and what steps and activities needed to be conducted for the successful completion and launch of the project. I would definitely recommend this course to anyone tasked with developing new and innovative training and learning solutions."

[Sandra Atieno Aluoch from Kenya]

To apply, or for additional information, please contact:

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International Training Centre of the ILO

DELTA Programme

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