



HYBRID

SKILLS DEVELOPMENT

SKILLS FAIR ON QUALITY APPRENTICESHIPS

27 – 29 FEBRUARY 2024

ONLINE AND ITCILO CAMPUS IN TURIN, ITALY

Concept Note



International
Labour
Organization



ITUC CSI IGB



GAN
GLOBAL
Shaping Workforces
of the Future



GENERATION
UNLIMITED

unicef 

ETF 
Working together
Learning for life

IFEF
Institut de la Francophonie
pour l'éducation et la formation



International
Labour
Organization



CINTERFOR



INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION



AFD
GROUPE

ITC 
International Training Centre

BACKGROUND

Technology, demographic shifts, climate change, global shortage of skilled labour and globalization are causing major disruptions to the world of work, while at the same time making it increasingly complex, fluid, and unforeseeable. Against this backdrop, the challenge of **creating decent jobs for all remains a top priority** in most countries across the globe.

As the pace and scope of these global mega trends accelerate, the faster changes in the labor market, including the elimination of some jobs and the creation of others have become a reality for all. In addition, rising uncertainties linked to conflicts leave some national workforces in need of market responsive upskilling and reskilling programmes to adapt quickly to new realities.

Realizing the opportunities of this new world of work reality will depend on building an agile workforce capable of transitioning smoothly to newly created tasks and jobs through appropriate and timely skilling, reskilling, and upskilling. While there is no one-size-fits-all approach, **apprenticeships are an indispensable component of any strategy designed to address the future world of work challenges**. However, apprenticeships need to be modernised and transformed in order to respond to the above-mentioned paradigm shift.

In June 2023, ILO tripartite constituents adopted the [Quality Apprenticeships Recommendation \(R208\)](#) that includes elements to both **promote and regulate apprenticeships**. The Recommendation defines apprenticeships, distinguishing them from other forms of work-based learning. It includes a framework for their regulation, with defined rights and entitlements for the protection of apprentices. It also defines the elements of apprenticeship agreements, and the actions to be taken to ensure that apprenticeships are inclusive and non-discriminatory. Finally, it lists actions to be taken to promote the expansion of apprenticeships.

As part of the comprehensive Plan of action for the implementation of the Quality Apprenticeships Recommendation, 2023 (No. 208), submitted to the ILO Governing Body, relevant technical agencies have joined forces to organize this **hybrid Skills Fair on Quality Apprenticeships**, in order to promote this new instrument, exchange knowledge on good practices as well as on forward-looking approaches and technologies to consolidate and transform apprenticeships.

These **partners** are: the International Labour Organization (**ILO**), its International Training Centre (**ITCILO**) and its Inter-American Centre for Knowledge Development in Vocational Training (**ILO/CINTERFOR**), the International Trade Union Confederation (**ITUC**), the International Organisation of Employers (**IOE**), the Global Apprenticeship Network (**GAN**), the European Training Foundation (**ETF**), the French Development Agency (**AFD**), the Institut de la Francophonie pour l'éducation et la formation (**IFEFF**) and the International Council for Open and Distance Education (**ICDE**). Technical inputs will be provided by **GIZ GmbH** and other like-minded partners.

The fair will be a **tripartite event**, with a strong emphasis on the **key role of employers' and workers' organizations** in designing, implementing, monitoring and evaluating apprenticeships policies and programmes.

The first edition of the Skills Fair took place in a virtual format in April 2021 with the aim to foster South-South and triangular cooperation on Lifelong Learning, to tackle specific skills development challenges. It focused on four main topics: quality apprenticeships, skills needs anticipation, digital skills and digital transformation and skills in agriculture. The Fair gathered more than **1,000 registered** participants from **132 countries** and included **5 thematic panel** discussions with policymakers and representatives of training institutions from Africa, Asia, and the Americas. The Fair also featured **39 virtual booths** highlighting examples of good practices and digital solutions for skills development. Participants had the opportunity to present innovations, engage and exchange knowledge and experiences directly with others to broaden their networks and build partnerships.

WHO IS THE SKILLS FAIR ON QUALITY APPRENTICESHIPS ORGANIZED FOR?

The event is designed to bring together **all the key stakeholders** that at sectoral, national and international level are working to make apprenticeships a quality, market-relevant and sustainable form of education and training, in order to create solutions to youth unemployment and upskilling and reskilling challenges.

The Fair will target **policy-makers** that are active in the domain of apprenticeships, such as **Ministries** of Labour and of Education and TVET/Skills Development, as well as National TVET- and Skills-focused **Agencies**, Public and Private Training Providers, **Employers' and Business Membership Organizations and Workers' organizations**.

Aware of the fact that the policy-making processes on apprenticeships have as well a growing regional components, key persons in charge of the topic within **Regional Organizations** will be invited to share their experiences and approaches. **Training providers and companies - including Multi-National Enterprises - directly engaged in apprenticeships** are expected to be key attendees of the event. **Intermediaries** who are playing a vital role in coordinating, supporting or assisting in the provision of an apprenticeship will also be invited to attend the event and contribute to it. Within the overall business participation, particular attention will be paid to the presence of **informal economy representatives**, to strengthen the upgrading trajectories of informal apprenticeships.

The event will also involve **apprentices, TVET institutions' trainees and representatives of youth organizations and networks** as participants and as speakers, in order to foster youth engagement on the topic and enable a human-centred approach to the Fair's discussions and plans for the future. Youth role will not just be limited to consultation,

as the Fair will highlight youth's role as a key partner to be engaged through youth-led organizations in the design, implementation, monitoring and evaluation of apprenticeship solutions and programmes.

Development partners are targeted by the Fair, with the double objective to share experiences that have been supported in the various jurisdictions as well as to indicate potential avenues for collaboration to foster International, regional and national cooperation in the spirit of R208. The event will target UN agencies that are active in the field of apprenticeships, global and regional development banks, EU institutions and specialized agencies.

Networks of apprenticeship-focused organizations and institutions, such as the European Alliance for Apprenticeships and national and international groups and **networks of apprentices** will be welcomed to share their experiences.

OBJECTIVES OF THE EVENT

The overall goal of the Skills Fair is to promote Quality Apprenticeships Recommendation, 2023 (No. 208) and to exchange good practices related to the regulation and promotion of quality apprenticeships.

It has the following specific objectives:

- **Promote the Adoption of Quality Apprenticeships:** Raise awareness of and advocate for the adoption of quality apprenticeships as an effective strategy to address the challenges of the future world of work;
- **Policy Advocacy:** Engage policymakers from Ministries of Labour and Education, TVET/Skills Development agencies, social partners, and Regional Economic Communities in discussions to shape policy approaches to apprenticeships;
- **Exchange Good Practices:** Facilitate the exchange of knowledge and good practices among participants related to apprenticeships, including their context and innovative elements;
- **Foster Bipartite and Tripartite Collaboration:** Encourage collaboration among social partners and between them and the Governments, with a particular focus on the key role of employers' and workers' organizations in reviewing regulatory frameworks, designing, implementing, monitoring, and evaluating apprenticeship policies and programmes;
- **Meaningful Youth Engagement:** Foster youth engagement by involving apprentices, trainees, and representatives of youth groups in discussions and plans for the future, ensuring that apprenticeships interventions (at both policy and programme levels) are informed, relevant and appropriate both to the needs of young people and to transforming societies;

- **Rights-based approach to apprenticeships:** Promoting a rights-based approach to apprenticeships programmes by ensuring the protection of apprentices' rights and entitlements;
- **Inclusivity and Non-Discrimination:** Highlight the importance of making apprenticeships inclusive and non-discriminatory;
- **International Collaboration:** Create opportunities for international, regional, and national collaboration to strengthen apprenticeship initiatives and combat stigma against apprenticeships, in line with the ILO's Quality Apprenticeships Recommendation (R208) and other regional recognized frameworks such as the European Framework for Quality and Effective Apprenticeships;
- **Network Building:** Facilitate the building of networks and partnerships among various stakeholders, including development partners, UN agencies, global and regional development banks, and apprenticeship-focused organizations and institutions.
- **Knowledge Dissemination:** Disseminate knowledge and forward-looking approaches related to apprenticeships, including technologies and innovations that can transform and modernize apprenticeship programs.

THE FAIR – A HYBRID EVENT

This one-of-a-kind event embraces a **hybrid format, seamlessly blending the physical presence at the ITCILO Campus in Turin and the virtual realm through a Virtual Fair**, using a state-of-the-art virtual event platform. This duality provides a rich and dynamic experience for participants around the globe.

The event will have **real-life testimonies in booths and panel sessions:** attendees, whether on-site or online, will have the opportunity to engage with real-life testimonies showcased on booths and featured in panels. These authentic stories bring to life the impact of quality apprenticeships on individuals, companies, and communities.

The fair shall explore the **multi-dimensional aspects of Quality Apprenticeships**, delving into various dimensions and how they intersect with different mega trends, such as technological advancements, demographic shifts, climate change, global shortage of skilled labour and globalization. In the spirit of transparency and continuous improvement, the fair will also provide a platform for the discussion of lessons learnt. This candid sharing will contribute to a collective understanding of challenges and encourage collaborative problem-solving.

The virtual component of the fair emphasizes innovation, featuring cutting-edge tools, technologies, and methodologies that are transforming apprenticeships. Exhibitors will showcase innovative approaches to skill development and learning

within apprenticeship programs. Those good practices will be collected after the Fair in a **Solutions Handbook**, a comprehensive tool to be accessible to all participants, consolidating innovative solutions, good practices, and practical insights gathered from the booths, panels, and discussions.

The fair spotlights “**The Apprentice’s Journey**,” providing a holistic, human-centred view of the apprenticeship experience. From entry to mastery, the journey is explored, emphasizing the transformative impact on individuals and the workforce. The fair shall also foster **South-South and North-South collaboration**, creating a space of bidirectional learning that ensures that the global community benefits from diverse perspectives, strategies, and approaches.

The hybrid nature of the fair provides attendees with the **flexibility to choose** their preferred mode of participation. Those on-site in Turin can engage in **face-to-face interactions, networking, and hands-on experiences**, while remote participants can access the same wealth of knowledge, engage with exhibitors, and join discussions from anywhere in the world.

The **combination of physical and virtual presence** ensures a truly global reach, enabling diverse stakeholders to come together and share insights, experiences, and strategies for the advancement of quality apprenticeships on a worldwide scale. It exemplifies the adaptability and inclusivity of the fair, making it a beacon of innovation in the new world of work.

THE FAIR’S EXHIBITORS

The “Skills Fair on Quality Apprenticeships” will represent a **global platform** where key stakeholders converge to share, discuss, and celebrate the transformative power of quality apprenticeships in shaping the future of work. This dynamic event serves as a beacon of innovation, knowledge exchange, and collaboration, with exhibitors showcasing their good practices and insights in the realm of apprenticeships.

The Fair plans to host 50 booths, to be led by different types of stakeholders (non-exhaustive list here below), each representing a crucial piece of the apprenticeship puzzle:

- **Employer and Business Membership Organizations (EBMOs) and Companies’ networks**, showcasing their impact and commitment to forging partnerships that bridge the gap between education and industry;
- **Workers’ Organizations**, sharing their valuable perspectives and experiences, underlining the role of trade unions in shaping quality apprenticeships;

- **Governments**, outlining the collaborative strategies they have managed to create through public-private partnerships (PPPs) with the aim of strengthening apprenticeship systems, with insights into effective policymaking;
- **Learning Tool Providers**, presenting innovative solutions to enhance the learning experience and skill development within apprenticeship programs;
- **Intermediaries**, demonstrating the crucial role played in facilitating the coordination and support of apprenticeship programs, especially to integrate MSMEs in those systems;
- **Training providers and their networks**, highlighting their successful efforts of liaising with businesses and sharing their solutions to support companies in setting up apprenticeship programmes;
- **Apprenticeship-oriented NGOs and Civil Society Organizations**, showcasing their projects and programmes in the field with innovations ready to be up-scaled;
- **Corporate Multinationals**, presenting their successful and large-scale apprenticeship models, demonstrating their commitment to nurturing talent and fostering sustainable workforce development;
- **Country Booths**, hosting informational spaces to present their unique multi-stakeholder approaches to apprenticeships, fostering cross-cultural learning and exchange.
- **Bilateral and Multilateral Institutions**, informing about their research, approaches and other contributions to the apprenticeship landscape, promoting international cooperation and development.

The fair's organization, online and in Turin, will allow for easy navigation, with divisions by sector, topic and country, ensuring a tailored experience for all attendees.

AGENDA

27 February 2024

Time (GMT+1)	Session
09:00 – 11:00	Opening Session Recommendation 208 and its integrating power Success stories of quality apprenticeships in Asia and Africa
	<p>The opening session welcomes all participants highlighting the fair's purpose and focus. An overview of R208 and its tripartite adoption process is provided, along with a discussion on the importance of tripartite involvement in its implementation as well as the importance of cooperation and partnerships. In the success stories, inspirational part, a public-private partnership in India – TeamLease Degree Apprenticeship (TLDA) will be showcased, explaining how it has trained and hired more than 200,000 apprentices in a variety of sectors. A case study from TLDA and an employer client will be highlighted. Other cases of GAN Global member companies with operations in Africa and Asia and how apprenticeships have been adapted to each policy context will also be presented.</p>
11.00 – 13.00	Opening of the Fair Fair spaces on Quality Apprenticeships open both in the ITCILO Campus in Turin and in the Virtual Fair platform Specific sessions promoted and organized by Exhibitors
	<p>The hybrid Fair on Quality Apprenticeships opens up and the Exhibitors' stands will be reachable both physically in Turin and on the Virtual Fair platform set-up for the event. Exhibitors will also be given the possibility to organize hybrid seminars which will be hosted physically on the ITCILO Campus in Turin and available online for stakeholders interested in specific topics which are part of the Recommendation 208 on Quality Apprenticeships.</p>
13:00 – 14:00	Plenary Session Quality Apprenticeships for the Future of work
	<p>This plenary session will reflect upon the role of Quality Apprenticeships in the Future of Work. Inspiring speakers will focus on the evolution of apprenticeships in an era that is characterized by pervasive digitalization and an increasing use of Generative Artificial Intelligence. The potential impact of Quality Apprenticeships in the just transition towards environmentally sustainable economies and societies for all will also be at the centre of the session reflections. Since it is extremely important that apprenticeships work well for both apprentices and employers, company cases will also be presented to exemplify the Return on Investment for employers to invest in apprenticeship, including how the "business case on apprenticeships" can drive expansion of programs in emerging sectors.</p>
14:00 – 16:00	Hybrid Fair on Quality Apprenticeships Visit to the Fair and experience-sharing Specific sessions promoted and organized by Exhibitors
	<p>This time slot is specifically allocated for the participants to go and visit the physical and online exhibition spaces. It is the moment to know more about the positive experiences happening all around the world and be inspired to improve one's own programmes and policies. Exhibitors will be given once again the opportunity to organize specific sessions on topics contained in R208, to advance the agenda for Quality Apprenticeships.</p>
16:00 – 18:00	Success stories of quality apprenticeships in the Americas Social Dialogue on Quality Apprenticeships
	<p>After the presentation of inspiring success stories from the Americas, highlighting the expansion of apprenticeships in the continent, the session will focus on the key topic of Social Dialogue on Quality Apprenticeships, under the leadership of the international representatives of Workers' and Employers' organizations (ITUC and IOE, respectively). Social Dialogue is a fundamental lever to promote and regulate apprenticeships, with a view to ensuring their quality, providing benefits and protection to apprentices and enterprises, and enhancing the attractiveness of apprenticeships to potential apprentices and employers, including micro, small and medium-sized enterprises.</p>

28 February 2024

Time (GMT+1)

Session

09:00 – 11:00

Parallel Technical Sessions

Protection of Apprentices

Mobility and Apprenticeships

The two parallel sessions will take care of two key dimensions of Quality Apprenticeships: protection and mobility. The former will dive deep in the strategies and actions that can be put in place to respect, promote and realize the fundamental principles and rights at work in relation to apprenticeships. The latter will tackle the issues related to international cooperation of apprentices, involving them in mobility programmes as well as in the recognition of apprentices' qualifications regionally and internationally.

11:00 – 13:00

In the Fair

A.I.-powered meetings in Turin and online to share experiences

Technical Session

Regulatory Framework and Enabling environment for Quality Apprenticeships

This session's goal is to present the main elements and measures of R208 to establish a regulatory framework for QA, and measures to promote apprenticeships and create an enabling environment. In addition, it will bring examples from countries and interventions from relevant experts in the field.

13:00 – 14:00

Plenary Session

The Building Blocks of Quality Apprenticeships according to R208

This plenary session aims to elucidate the components of R208 for establishing quality apprenticeship systems, including social dialogue. It will discuss the practical implementation of these building blocks, sharing some good practices and examples.

14:00 – 16:00

In the Fair

A.I.-powered meetings in Turin and online to share experiences

Technical Session

Financing Quality Apprenticeships

The participants will be given the opportunity to network and discuss with peers thanks to a system that will allow them to link up with individuals with their same interests within the field of apprenticeships. In parallel, a technical session presenting the different existing models of apprenticeships' financing will be held in Turin and online. This session will not only discuss the sources of funding for the apprenticeship's stipends and related costs, but will also look at sustainable system financing through diverse training/skills development funds built on equitable funding arrangements that can be put in place with the support of the various stakeholders.

16:00 – 18:00

Parallel Technical Sessions

The role of Teachers and Trainers in Quality Apprenticeships and the design and implementation of Dual Apprenticeships

Transition from informal apprenticeships to Quality Apprenticeships

TVET teachers and in-company trainers / master-craft persons guide structured learning in school as well as in the workplace, hence their advanced training is the backbone of quality dual apprenticeships. They are the main resource for the development of apprentices' skills, and key agents to facilitate transformation. GIZ TVET Academy / UNEVOC Centre Magdeburg brings long-standing experience in the training of TVET personnel and will illustrate approaches and practices of strategic competence development for a dual TVET environment.

Informal apprenticeship remains the principal means of developing professional skills in many countries. Strengthening those longstanding systems is a major challenge that requires developing dual apprenticeships in the medium to long term.

29 February 2024

Time (GMT+1)

Session

09:00 – 11:00

Technical Session

Equity, Diversity & Inclusion in Quality Apprenticeships

Becoming effective advocates, change-makers, and leaders, raising awareness and implementing best practice and knowledge sharing. The session will look at EDI in the different contexts of quality apprenticeships, and at Open and Flexible education as drivers for EDI. What does it mean to ensure EDI in practice? What tools and practices can we use and learn from to protect and include every learner, at any age, from any group, of any social and economic background?

11:00 – 13:00

Parallel Technical Sessions

Quality Apprenticeships in SMEs and the role of intermediaries

Data and Labour Market Information System for Quality Apprenticeships

In the first session, examples will be shown on how apprenticeship has been scaled through intermediaries, highlighting the Group Training Organisations (GTO) model in Australia with GAN Australia and (ACS) Adaptive Construction Solutions in the US.

The second session will offer information and reflections about the value of labour market and skills data, and monitoring processes in securing quality assurance of apprenticeship schemes. It will present available frameworks, sources, data and tools, for example to assess learning outcomes and track the employment and career progression of apprentices.

13:00 – 14:00

Plenary Session

Looking forward: launch of the Network of Champions and the Community of Practice on Quality Apprenticeships

This plenary session serves as a call to inspire organizations committed to championing quality apprenticeships. It introduces the Network of Champions, dedicated to advancing quality apprenticeship as per R208 globally. Simultaneously, it inaugurates the Community of Practice for facilitating continuous dialogue and the exchange of best practices among stakeholders, and to drive progress beyond the event.

14:00 – 16:00

In the fair

Forging new collaborations on Quality Apprenticeships

Participants will be given the opportunity to finalize discussions held in the first two days and deposit “partnership ideas” that they have discussed with partners they have been engaging with during the event. Those projects will be shared with the audience and opportunity to ask for support or further participation to multi-country actions and programmes will be given to the leaders of these ideas.

16:00 – 18:00

In the fair

Solutions and Tools for Quality Apprenticeships

The aspiration of the Skills Fair is to develop a “Solutions’ Handbook” with all the different tools and approaches that will have been presented in the plenary and technical sessions, as well as in the Exhibition Booths of the fair. Through this final session, the collective intelligence of the participants will be seized to identify the most important needs from apprenticeships’ practitioners and share the potential structure and target group of the Handbook.

ABOUT THE ORGANIZERS

The Skills Fair is a collective effort of different agencies and organizations, presented here below.

INTERNATIONAL LABOUR ORGANIZATION (ILO)

The International Labour Organization (ILO) is the United Nations agency for the world of work. It was founded on the conviction that universal and lasting peace can be established only if it is based on social justice. The ILO brings together governments, employers and workers from its 187 member states in a human-centred approach to the future of work based on decent employment creation, rights at work, social protection and social dialogue. The ILO's tripartite membership drafts, adopts and monitors the implementation of international labour standards on key world of work issues – ILO Conventions and Recommendations.

The ILO undertakes research and data collection across the range of world of work topics. It publishes flagship reports and a wide range of publications and working papers. Its globally renowned set of statistical databases are maintained and updated with nationally sourced labour market data. The ILO manages a wide range of development cooperation projects in all regions of the world. Realized in partnership with donor countries and organizations, these projects aim to create the conditions for delivery of the ILO decent work agenda.

INTERNATIONAL TRADE UNION CONFEDERATION (ITUC)

The International Trade Union Confederation (ITUC) is the global voice of the world's working people.

The ITUC represents 191 million workers in 167 countries and territories and has 337 national affiliates. Its primary mission is the promotion and defence of workers' rights and interests, through international cooperation between trade unions, global campaigning and advocacy within the major global institutions. Its main areas of activity include the following: trade union and human rights; economy, society and the workplace; equality and non-discrimination; and international solidarity.

The ITUC adheres to the principles of trade union democracy and independence. It is governed by four-yearly world congresses, a General Council and an Executive Bureau. The ITUC regional organisations are the Asia-Pacific Regional Organisation (ITUC-AP), the African Regional Organisation (ITUC-AF) and the American Regional Organisation (TUCA). It cooperates with the European Trade Union Confederation, including through the Pan-European Regional Council. The ITUC has close relations with the Global Union Federations and the Trade Union Advisory Committee to the OECD (TUAC). It works closely with the International Labour Organisation and with several other UN Specialised Agencies.

INTERNATIONAL ORGANIZATION OF EMPLOYERS (IOE)

The International Organization of Employers (IOE) is a prominent global advocacy and representative body for business organizations. Established in 1920, the IOE operates as a leading voice for employer interests, fostering dialogue between employers and international institutions.

The IOE represents more than 150 employer and business membership organisations operating in 140+ countries. It champions the views and concerns of employers' worldwide, promoting policies that facilitate business growth, development, and sustainability. The IOE is the sole representative of business in social and employment policy debates taking place in the ILO, across the UN, G20 and other emerging forums. With a focus on fostering an enabling business environment, the IOE plays a crucial role in shaping international labor and employment standards, advocating for fair and balanced regulations that support the global business community.

GLOBAL APPRENTICESHIP NETWORK (GAN)

The Global Apprenticeship Network (GAN) is a business-driven, multisector alliance that promotes work-based learning (WBL), including apprenticeship, to overcome skills mismatch and achieve a future of work that provides decent and sustainable employment opportunities for all. GAN drives action by advocating for WBL, sharing member company best practices, and implementing projects on a global and local level through a multi-stakeholder approach involving the private sector and policymakers. Our Board Members include CEOs and executive leadership from many of the world's leading companies, along with top decision-makers from prominent international organisations. Together with GAN's global leadership and activities implemented in several countries around the world, we commit to ensuring that WBL empowers people and businesses to meet the rapidly evolving demands of today's labour market.

EUROPEAN TRAINING FOUNDATION (ETF)

The European Training Foundation (ETF) is an agency of the European Union (EU), helping EU neighbouring countries to reform their own education and training systems, as part of the EU's external relations policies. ETF supports partner countries surrounding the EU, helping them to analyse skills demand and provision, learn from international best practice, and apply innovative approaches to policy making and implementation. In turn, this fosters social cohesion and sustainable economic growth, benefitting EU Member States and their citizens through improved economic relations. ETF partner countries are in South Eastern Europe, Eastern Europe, in the Southern and Eastern Mediterranean, in Central Asia.

AGENCE FRANÇAISE DE DÉVELOPPEMENT (AFD)

The Agence Française de Développement (AFD) Group funds, supports and accelerates the transitions to a fairer and more sustainable world. Focusing on climate, biodiversity, peace, education, urban development, health and governance, AFD Group teams carry out more than 4,200 projects in France's overseas departments and territories and another 150 countries. In this way, it contributes to the commitment of France and French people to support the sustainable development goals. AFD Group implements France's policy in the areas of development and international solidarity. The Group includes Agence Française de Développement (AFD), which finances the public sector and NGOs, as well as research and education in sustainable development; its subsidiary Proparco, which is dedicated to private sector financing; and Expertise France, the technical cooperation agency.

Its funding of vocational training includes the creation/renovation of training centres in public-private partnership, the strengthening of on-the-job learning, the creation of second-chance schools and support for sustainable skills development and recognition systems.

INSTITUT DE LA FRANCOPHONIE POUR L'ÉDUCATION ET LA FORMATION (IFEF)

IFEF's main mission is to provide OIF member states and governments and its partners with technical expertise for the development, implementation, monitoring and evaluation of their education policies in order to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Support for French-speaking countries involves capacity building and mastery of all the tools and methods designed to improve the match between training and employment. All the tools and methods developed by La Francophonie are part of national Ministries' management process. They are geared towards measurable results and enable a gradual change in the habits of training systems, which include constant dialogue with representatives of the national economic sectors.

INTER-AMERICAN CENTRE FOR KNOWLEDGE DEVELOPMENT IN VOCATIONAL TRAINING (ILO/CINTERFOR)

The Inter-American Centre for Knowledge Development in Vocational Training (ILO/CINTERFOR) is a technical service of the International Labour Organization (ILO), created in 1963 and established in Montevideo, Uruguay. It is a response to the needs of people, enterprises and countries in the field of vocational training and the development of human resources. It works as the core of a knowledge management network of entities related to these topics. ILO/CINTERFOR, together with its members and with the establishment of partnerships for cooperation, contributes to the fulfilment of the ILO's mandate by strengthening available resources, including specialized technical knowledge, skills and competencies, technology and innovation, with a view

to achieving the following outcomes: Skills development to increase the employability of workers, the competitiveness of enterprises and the growth capacity of integration; Fostering South-South and Triangular cooperation in vocational training; Sustainable enterprises generating decent and productive work; Strengthening tripartism and social dialogue; Reduction of poverty and social exclusion; Promotion of on-the-job training in order to improve security and occupational health and Application of ICT in training and increased productivity.

INTERNATIONAL COUNCIL FOR OPEN AND DISTANCE EDUCATION (ICDE)

The International Council for Open and Distance Education (ICDE) is the oldest, leading, global membership organization working to bring accessible, quality education to all through open, flexible and distance learning. ICDE is a non-governmental organisation in consultative partnership with UNESCO. ICDE's global network of members include institutions, educational authorities, online educators, policymakers, innovators, commercial actors, and individuals. ICDE and its members collaborate on projects, events and initiatives, sharing best practices and industry knowledge. ICDE publishes a peer reviewed open access scholarly journal, Open Praxis, which focuses on research and innovation in open, distance and flexible education.

GENERATION UNLIMITED – UNICEF

Launched by the UN Secretary-General at the 2018 UN General Assembly, and anchored in UNICEF, Generation Unlimited is a leading global Public-Private-Youth Partnership, bringing together global organizations and leaders including Heads of State, CEOs, Heads of UN agencies, and civil society champions with young people to co-create and deliver innovative solutions on a global scale.

GenU's mission is to unleash the full potential of the world's 1.8 billion young people. By providing them with the right skills and opportunities, they can be at the forefront of creating a better, more equitable world.

GenU bridges the gap between the world's leading organizations and young people to tackle the most pressing issues facing youth today, by harnessing the strengths of the public and private sectors, and tapping into the drive and ingenuity of young people for addressing problems that are too big for any one sector to solve on its own.

INTERNATIONAL TRAINING CENTRE OF THE INTERNATIONAL LABOUR ORGANIZATION (ITCILO)

The ITCILO is the training arm of the International Labour Organization and has been at the forefront of learning and training since 1964. As part of the International Labour Organization, it is dedicated to achieving decent work while exploring the frontiers of the future of work.

Training programmes are run by the Centre's certified facilitators and encompass a wide variety of offer, from free self-guided modules to multi-week academies, using the Turin Learning Approach. The Centre extends beyond the classroom: participants gain access to the eCampus learning platform, virtual reality experiences, hands-on workshops and many other capacity building opportunities. ITCILO delivers more than just training courses, guiding participants through learning journeys, featuring interactive workshops, virtual collaboration tools, and the latest educational technologies.

TECHNICAL PARTNERS

The Skills Fair will benefit from technical inputs from partner organizations, presented here below.

GIZ GMBH

GIZ with its credo "sustainable development for a liveable future" is German federal multidisciplinary implementing enterprise in the field of international cooperation for sustainable development. GIZ has over 50 years of experience in a wide variety of areas: social and economic development, basic, vocational & higher education and employment promotion, energy and environment, peace and security. Under its main commissioning party, the German Federal Ministry for Economic Cooperation and Development (BMZ), GIZ works with businesses, civil society actors and educational & research institutions, fostering successful interaction between development policy and other policy fields and areas of activity. Together with its commissioners and partners GIZ generates ideas for political, social and economic change, develops these into concrete plans and implements them.

INFO

**FOR FURTHER INFORMATION
PLEASE CONTACT**

International Training Centre of the ILO
Employment Policy and Analysis Programme (EPAP)
Viale Maestri del Lavoro, 10
10127 Turin – Italy

skillsdevelopment@itcilo.org
www.itcilo.org

COURSE CODE: A9017158