

AGENDA

27 February 2024

Time (GMT+1)	Session
09:00 – 11:00	Opening Session Recommendation 208 and its integrating power Success stories of quality apprenticeships in Asia and Africa
<p>The opening session welcomes all participants highlighting the fair's purpose and focus. An overview of R208 and its tripartite adoption process is provided, along with a discussion on the importance of tripartite involvement in its implementation as well as the importance of cooperation and partnerships. In the success stories, inspirational part, a public-private partnership in India – TeamLease Degree Apprenticeship (TLDA) will be showcased, explaining how it has trained and hired more than 200,000 apprentices in a variety of sectors. A case study from TLDA and an employer client will be highlighted. Other cases of GAN Global member companies with operations in Africa and Asia and how apprenticeships have been adapted to each policy context will also be presented.</p>	
11.00 – 13.00	Opening of the Fair Fair spaces on Quality Apprenticeships open both in the ITCILO Campus in Turin and in the Virtual Fair platform Specific sessions promoted and organized by Exhibitors
<p>The hybrid Fair on Quality Apprenticeships opens up and the Exhibitors' stands will be reachable both physically in Turin and on the Virtual Fair platform set-up for the event. Exhibitors will also be given the possibility to organize hybrid seminars which will be hosted physically on the ITCILO Campus in Turin and available online for stakeholders interested in specific topics which are part of the Recommendation 208 on Quality Apprenticeships.</p>	
13:00 – 14:00	Plenary Session Quality Apprenticeships for the Future of work
<p>This plenary session will reflect upon the role of Quality Apprenticeships in the Future of Work. Inspiring speakers will focus on the evolution of apprenticeships in an era that is characterized by pervasive digitalization and an increasing use of Generative Artificial Intelligence. The potential impact of Quality Apprenticeships in the just transition towards environmentally sustainable economies and societies for all will also be at the centre of the session reflections. Since it is extremely important that apprenticeships work well for both apprentices and employers, company cases will also be presented to exemplify the Return on Investment for employers to invest in apprenticeship, including how the "business case on apprenticeships" can drive expansion of programs in emerging sectors.</p>	
14:00 – 16:00	Hybrid Fair on Quality Apprenticeships Visit to the Fair and experience-sharing Specific sessions promoted and organized by Exhibitors
<p>This time slot is specifically allocated for the participants to go and visit the physical and online exhibition spaces. It is the moment to know more about the positive experiences happening all around the world and be inspired to improve one's own programmes and policies. Exhibitors will be given once again the opportunity to organize specific sessions on topics contained in R208, to advance the agenda for Quality Apprenticeships.</p>	
16:00 – 18:00	Success stories of quality apprenticeships in the Americas Social Dialogue on Quality Apprenticeships
<p>After the presentation of inspiring success stories from the Americas, highlighting the expansion of apprenticeships in the continent, the session will focus on the key topic of Social Dialogue on Quality Apprenticeships, under the leadership of the international representatives of Workers' and Employers' organizations (ITUC and IOE, respectively). Social Dialogue is a fundamental lever to promote and regulate apprenticeships, with a view to ensuring their quality, providing benefits and protection to apprentices and enterprises, and enhancing the attractiveness of apprenticeships to potential apprentices and employers, including micro, small and medium-sized enterprises.</p>	

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Parallel Technical Sessions

Protection of Apprentices

Mobility and Apprenticeships

The two parallel sessions will take care of two key dimensions of Quality Apprenticeships: protection and mobility. The former will dive deep in the strategies and actions that can be put in place to respect, promote and realize the fundamental principles and rights at work in relation to apprenticeships. The latter will tackle the issues related to international cooperation of apprentices, involving them in mobility programmes as well as in the recognition of apprentices' qualifications regionally and internationally.

11:00 – 13:00

In the Fair

A.I.-powered meetings in Turin and online to share experiences

Technical Session

Regulatory Framework and Enabling environment for Quality Apprenticeships

This session's goal is to present the main elements and measures of R208 to establish a regulatory framework for QA, and measures to promote apprenticeships and create an enabling environment. In addition, it will bring examples from countries and interventions from relevant experts in the field.

13:00 – 14:00

Plenary Session

The Building Blocks of Quality Apprenticeships according to R208

This plenary session aims to elucidate the components of R208 for establishing quality apprenticeship systems, including social dialogue. It will discuss the practical implementation of these building blocks, sharing some good practices and examples.

14:00 – 16:00

In the Fair

A.I.-powered meetings in Turin and online to share experiences

Technical Session

Financing Quality Apprenticeships

The participants will be given the opportunity to network and discuss with peers thanks to a system that will allow them to link up with individuals with their same interests within the field of apprenticeships. In parallel, a technical session presenting the different existing models of apprenticeships' financing will be held in Turin and online. This session will not only discuss the sources of funding for the apprenticeship's stipends and related costs, but will also look at sustainable system financing through diverse training/skills development funds built on equitable funding arrangements that can be put in place with the support of the various stakeholders.

16:00 – 18:00

Parallel Technical Sessions

The role of Teachers and Trainers in Quality Apprenticeships and the design and implementation of Dual Apprenticeships

Transition from informal apprenticeships to Quality Apprenticeships

TVET teachers and in-company trainers / master-craft persons guide structured learning in school as well as in the workplace, hence their advanced training is the backbone of quality dual apprenticeships. They are the main resource for the development of apprentices' skills, and key agents to facilitate transformation. GIZ TVET Academy / UNEVOC Centre Magdeburg brings long-standing experience in the training of TVET personnel and will illustrate approaches and practices of strategic competence development for a dual TVET environment.

Informal apprenticeship remains the principal means of developing professional skills in many countries. Strengthening those longstanding systems is a major challenge that requires developing dual apprenticeships in the medium to long term.

29 February 2024

Time (GMT+1)

Session

09:00 – 11:00

Technical Session

Equity, Diversity & Inclusion in Quality Apprenticeships

Becoming effective advocates, change-makers, and leaders, raising awareness and implementing best practice and knowledge sharing. The session will look at EDI in the different contexts of quality apprenticeships, and at Open and Flexible education as drivers for EDI. What does it mean to ensure EDI in practice? What tools and practices can we use and learn from to protect and include every learner, at any age, from any group, of any social and economic background?

11.00 – 13.00

Parallel Technical Sessions

Quality Apprenticeships in SMEs and the role of intermediaries

Data and Labour Market Information System for Quality Apprenticeships

In the first session, examples will be shown on how apprenticeship has been scaled through intermediaries, highlighting the Group Training Organisations (GTO) model in Australia with GAN Australia and (ACS) Adaptive Construction Solutions in the US.

The second session will offer information and reflections about the value of labour market and skills data, and monitoring processes in securing quality assurance of apprenticeship schemes. It will present available frameworks, sources, data and tools, for example to assess learning outcomes and track the employment and career progression of apprentices.

13:00 – 14:00

Plenary Session

Looking forward: launch of the Network of Champions and the Community of Practice on Quality Apprenticeships

This plenary session serves as a call to inspire organizations committed to championing quality apprenticeships. It introduces the Network of Champions, dedicated to advancing quality apprenticeship as per R208 globally. Simultaneously, it inaugurates the Community of Practice for facilitating continuous dialogue and the exchange of best practices among stakeholders, and to drive progress beyond the event.

14:00 – 16:00

In the fair

Forging new collaborations on Quality Apprenticeships

Participants will be given the opportunity to finalize discussions held in the first two days and deposit “partnership ideas” that they have discussed with partners they have been engaging with during the event. Those projects will be shared with the audience and opportunity to ask for support or further participation to multi-country actions and programmes will be given to the leaders of these ideas.

16:00 – 18:00

In the fair

Solutions and Tools for Quality Apprenticeships

The aspiration of the Skills Fair is to develop a “Solutions’ Handbook” with all the different tools and approaches that will have been presented in the plenary and technical sessions, as well as in the Exhibition Booths of the fair. Through this final session, the collective intelligence of the participants will be seized to identify the most important needs from apprenticeships’ practitioners and share the potential structure and target group of the Handbook.