Session name: The Role of Social Dialogue Duration: 120 min					
Hours/ Time	Topic/ Activity	Method and description of activity flow	Training materials needed (E.g. Handouts, PPTs, Video)	Materials needed	Trainers
90 min	The role of Social Dialogue	<ul> <li>Case Study</li> <li>Build one or more case studies that illustrate Social Dialogue within industrial Relations. You can use real cases that you are familiar with and, if necessary, change some information in such a way that you ensure anonymity and confidentiality. Make sure the information is concise so participants can manage to read through everything in the allocated time. It could be helpful to provide cases that illustrate both successful and unsuccessful social dialogue.</li> <li>Divide participants into small groups (maximum of four people) and provide them with all the case-study documents. Invite them to analyze them and to try to answer the following questions: <ol> <li>What is Social Dialogue in the context of Industrial Relations?</li> <li>What is Social Dialogue in the context of Industrial Relations?</li> <li>What are the parties and levels involved?</li> <li>What are the conditions for a constructive social dialogue?</li> <li>What are the factors that may hinder effective social dialogue?</li> <li>What are the factors that may hinder effective social dialogue?</li> <li>This small work phase can take place in any space, so you can allow participants to go out of the training room in a different space, have coffee and self-organize, making sure they are back and ready on time.</li> </ol> </li> <li>Facilitate a plenary discussion in which participants share their answers to the questions provided and give an input for each to summarize and complement participants' views. Provide further information through handouts and additional sources (video, websites, further case studies, etc.)</li> <li>Introduction to the task, group division and providing groups with materials for the case study: 10 min</li> <li>Small groups work: an analysis of the case – 50 min</li> <li>Input and plenary discussion – 50 min</li> </ul>		Laptop, screen, projector	2 trainers to support the individual and small- group work in terms of process, clarifications, etc.