<table>
<thead>
<tr>
<th>Hours/Time</th>
<th>Topic/Activity</th>
<th>Method and description of activity flow</th>
<th>Training materials needed</th>
<th>Materials needed</th>
<th>Trainers</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 min</td>
<td>The role of Social Dialogue</td>
<td>Case Study</td>
<td>Case study PPT with input</td>
<td>Laptop, screen, projector</td>
<td>2 trainers to support the individual and small group work in terms of process, clarifications, etc.</td>
</tr>
</tbody>
</table>

- Build one or more case studies that illustrate Social Dialogue within Industrial Relations. You can use real cases that you are familiar with and, if necessary, change some information in such a way that you ensure anonymity and confidentiality. Make sure the information is concise so participants can manage to read through everything in the allocated time. It could be helpful to provide cases that illustrate both successful and unsuccessful social dialogue.

Divide participants into small groups (maximum of four people) and provide them with all the case-study documents. Invite them to analyze them and to try to answer the following questions:

1. What is Social Dialogue in the context of Industrial Relations?
2. What are the parties and levels involved?
3. What are the benefits of social dialogue in the context of Industrial Relations?
4. What are the conditions for a constructive social dialogue?
5. What are the factors that may hinder effective social dialogue?

Ensure that the case study is complex and complete enough to enable participants to answer to at least some of these questions.

This small work phase can take place in any space, so you can allow participants to go out of the training room in a different space, have coffee and self-organize, making sure they are back and ready on time.

Facilitate a plenary discussion in which participants share their answers to the questions provided and give an input for each to summarize and complement participants’ views. Provide further information through handouts and additional sources (video, websites, further case studies, etc.)

- Introduction to the task, group division and providing groups with materials for the case study: 10 min
- Small groups work: an analysis of the case – 50 min
- Input and plenary discussion – 50 min
- Buffer time: 10 min