



BLEND

SKILLS DEVELOPMENT

CAS GOVERNANCE OF SKILLS DEVELOPMENT SYSTEMS

22 MAY – 7 JULY 2023

ONLINE (E-CAMPUS): 22 MAY – 16 JUNE 2023

TURIN, ITALY: 19 – 30 JUNE 2023

SFUVET LAUSANNE, SWITZERLAND: 3 – 7 JULY 2023

Information Note



International
Labour
Organization



SFUVET

SWISS FEDERAL UNIVERSITY
FOR VOCATIONAL EDUCATION
AND TRAINING

*Swiss excellence in vocational
education and training*



International Training Centre

INTRODUCTION TO THE COURSE

The **Certificate of Advanced Studies CAS on Governance of skills development systems** is part of the [Diploma of Advanced Studies \(Executive Diploma\) on Skills Development](#). The CAS, organised in collaboration with the Swiss Federal University for Vocational Education and Training, is a **10 ECTS** learning path **for decision-makers and practitioners in Technical and Vocational Education and Training (TVET)/Technical and Vocational Skills Development (TVSD)**, structured around three modules which focus respectively on :

- **policy development for** TVSD systems;
- **financing of** TVSD systems and pathways;
- **change management.**

The CAS on Governance of skills development systems is positioned at the heart of decision-making of these systems, contributing to the **emergence of skills development ecosystems at regional, national and local levels for one or more economic sectors.**

The objective of the CAS is to enable the actors of an ecosystem to act with full awareness and interact with other actors and ecosystems related to the labour market. The ITCILO has designed and is implementing this offer in conjunction with the [Swiss Federal University of Vocational Education and Training](#), which is the cornerstone of capacity development within the **Swiss TVET system**, widely considered the world reference in the sector. In its design, this offer has received technical and financial support from the [French Development Agency](#).

WHO ATTENDS THIS COURSE?

The target audience for this pathway is composed primarily, but not exclusively, of professionals from developing or emerging countries who are in charge of TVET / skills development systems or who have experience in these areas.

This pathway is intended for people who are active in the definition and implementation of public policies related to skills development systems:

- employees of ministries responsible for technical and vocational education and training / skills development, employment, finance, or of other line ministries that oversee training activities;
- representatives of employers' and workers' organisations;
- members of civil society organizations and non-governmental organizations working in the field of skills development;
- representatives of mixed public-private institutions (e.g. observatories, agencies, funds);
- managers of technical education and training schemes;

- professionals in pedagogical relations, teachers, trainers, educational psychologists, guidance counsellors, pedagogical advisers or tutors in different training structures such as companies, schools and training centres;
- staff of international cooperation institutions and agencies, including UN agencies and development banks.

MAIN ELEMENTS OF THIS JOURNEY

LEARNING DIFFERENTLY

Blended learning, innovative and participatory learning methodologies, study visits, integrated use of technologies

EXPERTS ON SITE

The Certificate takes all participants to both campuses in Turin and Lausanne, for face-to-face learning experiences

OFFICIAL DIPLOMA

Candidates obtain official certifications, either for the CAS or for each of its three modules

YOUR PACE, YOUR PATH

Each participant chooses his or her own pace: the three module certificates can be obtained over a period of 4 years to conclude the CAS

PERSONALISED PATHWAY

The participant decides on his or her pathway, as he or she can choose to :

- Do **one module** and get the corresponding ECTS. In the following four years he/she can complete the certificate by completing the two remaining modules
- Complete the **three modules** and obtain the **Certificate of Advanced Studies** (CAS 10 ECTS) on **Governance of skills development systems**
- Before starting the course, try to **validate his/her prior learning in order to obtain the corresponding credits without having to do one or more CAS training modules**: non-formal training and informal learning outcomes can be recognised and exempt the participant from one or more modules

STRUCTURE OF THE COURSE AND LEARNING OBJECTIVES

The CAS on **Governance of skills development systems** is structured around three hybrid modules on the themes of Formulating skills development policies linked to labour market demand, financing TVET and planning and change management.

At the end of the training pathway, the CAS will enable participants to develop the competences presented below.

Course: [Formulating Skills Development Policies linked to labour market demand](#)

- Contribute to adapting the design of skills development policies to the fluctuations of the labour market, particularly in times of economic, social, migration and/or health crisis (e.g. Covid-19);
- Contribute to the design and implementation of coherent and coordinated skills development policies to ensure that they are best suited to the:
 - national, regional and/or local realities;
 - promising economic sectors (fast-growing or with high recruitment potential);
 - sectors heavily affected by economic, social, migration and/or health crises;
 - formal and informal economy realities;
 - economic environment, such as support for small and medium-sized enterprises or self-employed workers;
 - level of digitalization;
 - profound changes in the economy and the labour market;
- Contribute to establishing a dialogue between the world of work and the world of education to develop the social partners' involvement in skills development towards improved systems in terms of quality, relevance and governance, including through the diversification of training pathways (strengthening of formal and informal vocational learning schemes and continuing education) and certification (recognition of skills and qualifications);
- Promote skills development policies leading to employment equity, e.g. gender equity, but also with regard to young adults in the early stages of social and professional integration, workers in the informal economy, and all disadvantaged and/or vulnerable groups.

Course: [Financing Skills Development](#)

- Gain a «systemic view» of possible financing options for skills development and TVET, by reviewing and analysing various financing approaches and mechanisms;
- Contribute to developing approaches to financing skills development that are coordinated with other dimensions of governance and/or steering of skills development systems;
- Contribute to the implementation of the most appropriate funding mechanisms for skills development given local constraints (e.g. budgetary and fiscal);

- Participate, with full awareness of the challenges, in the elaboration of a regulatory, fiscal and operational framework for the financing of skills development;
- Contribute to the implementation of financing mechanisms:
 - in line with recent changes in the economy, the labour market and skills development;
 - that fit in smooth and relevant way with the local social and economic environment, and that meet the expectations of other local stakeholders, with a focus on the actors of the informal economy;
 - respectful of gender, social and/or geographical challenges;
 - adapted to the local context, and respectful of the local and national frameworks already in place (public and private sectors, existing branch agreements, roles and responsibilities of the established social partners);
- Understand the role of financial incentives and review examples of how to increase individual and corporate participation.

Course: [Planning and change management](#)

- Participate in the formulation of projects, their management and the development and implementation of their monitoring and evaluation systems;
- Implementing appropriate social engineering taking into account the context (opportunities and risks);
- Focusing on specific and well identified skill development objectives;
- Develop synergies and coordination between the different actions;
- Facilitate communication between the different actors involved in the management of a system, a scheme, and a vocational training centre;
- Help build partnerships between vocational training schemes and the actors of the whole ecosystem;
- Optimise the resources and efforts mobilisation and avoid dispersion and inefficiency of these resources;
- Take into account the change-related aspects in each project (actors, institutions, practices);
- Set leverages to facilitate change and address the barriers to change.

CERTIFICATION PROCEDURES

Participants who have completed all three modules will complete their CAS.

The accreditation of the training pathway and the certification of the learners' competences for the delivery of the CAS are carried out by the SFUVET and the ITCILO in a logic of co-certification.

Learners who validate a training module obtain a Module Certificate worth between 3 and 4 ECTS depending on the module.

Learners who successfully complete the CAS will be awarded the corresponding certification by the SFUVET and the ITCILO.

ADMISSION REQUIREMENTS

The admission to the CAS training course requires the following cumulative conditions:

- a tertiary level qualification i.e. university level such as those accessible through the following routes: higher education, professional examination, higher professional examination, university of applied sciences or university of teacher education; or an equivalent certification;
- a proven thematic link with vocational training, for example through current or past professional activities;
- several years of professional experience.

Admission by application is also possible.

Given the specificity of this course, which is very much focused on combining past experience with new conceptual knowledge, at least five years of experience for the CAS will be a facilitating factor for admission.

HOW TO APPLY

Complete the registration form by clicking on <https://oarf2.itcilo.org/STF/A9716023/en> before the **17 April 2023**.

Kindly indicate how your participation will be financed and attach to the form or send us by email a letter of financial support from your sponsor.

PRICE

Tuition: €4,080

Subsistence: €1,270

Total: €5,350

The total price includes the tuition cost for the three CAS courses and full board and lodging in Turin, Italy (ITCILO Campus). Not included board and lodging in Lausanne, Switzerland, whose fares will be communicated upon confirmation of the admission.

WITHDRAWAL, CANCELLATION POLICY, AND REFUNDS FOR OPEN COURSES

If an enrolled participant wishes or must withdraw from a course, they may choose to apply to a different course or be substituted by another candidate. The participant must notify the Centre, in writing, of their decision at least 14 days prior to the start date of the course. Cancellation of participation in regular courses will result in the following penalties:

- 14 days or more prior to the start date of the course: No penalty, 100% refund of amount paid less applicable bank charges
- 8 to 13 days prior to the start date of the course: Penalty of 50% of course price, refund of residual amount paid (if any) less applicable bank charges
- 7 days or less prior to the start date of the course: Penalty of 100% of course price.

INFO

FOR FURTHER INFORMATION PLEASE CONTACT

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COURSE CODE: A9716023

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