



ONLINE

SKILLS DEVELOPMENT

STACKABLE MICROCREDENTIALS IN TVET

15 JUNE – 10 JULY 2026

 4 WEEKS, 10 HRS/WEEK

Information Note



International
Labour
Organization



International Training Centre



**Master the art of microcredentials,
from concept to implementation,
so skills count wherever they go.**



COURSE OVERVIEW

This new course explores the role of microcredentials within the broader framework of lifelong learning, with particular attention to their relevance for **skilling, upskilling and reskilling** in rapidly changing education and labour market contexts. It examines the historical **development of microcredentials**, the main conceptual and policy debates surrounding them, and the ways in which they are being used across academic, technical and vocational, and workplace settings.

The course also considers how stackability differs across education and employment contexts; how questions of quality, recognition and portability affect the value of microcredentials; the role of technology and digital credential infrastructure; the interaction between public and private providers in the microcredentials market; and how microcredentials can support adaptation to AI-driven changes in education and work.

The course is designed to move from conceptual understanding to practical application, enabling participants to assess, design or strengthen microcredential approaches in their own institutional, national or sectoral contexts.

COURSE OBJECTIVES

- Develop a clear understanding of the concept, evolution and policy relevance of microcredentials within lifelong learning.
- Examine the role of microcredentials in supporting skilling, upskilling and reskilling across education and labour market contexts.
- Explore how stackability, recognition and portability operate differently in academic and workplace settings.
- Analyse the main quality, governance, technology and market issues shaping the design and value of microcredentials.
- Consider how microcredentials can respond to AI-driven changes in education, skills systems and the world of work.

TARGET GROUP

- Policy-makers and public officials working on education, training and employment.
- Higher education and TVET leaders.
- Curriculum developers and instructional designers.
- Quality assurance and qualifications framework specialists.
- Employers, sector bodies and professional associations.
- Public employment services and workforce development practitioners.
- International development professionals working on skills systems and lifelong learning.

COURSE STRUCTURE

The programme is structured into **8 modules**, delivered over **4 weeks**:

1. **Microcredentials in Context**: history, definitions, and relevance
2. **Microcredentials and Lifelong Learning**: skilling, upskilling, and reskilling
3. **Stackability**: differences between academic and workplace applications
4. **Quality, Recognition, and Good Practice**
5. **Technology, Digital Trust, and Credential Infrastructure**
6. **Microcredentials Market**
7. **Microcredentials in the Age of AI**: implications for education and work
8. **Designing Microcredentials for Impact**: strategy, implementation, and future directions

COURSE METHODOLOGY

The course will be delivered online via the ITCILO eCampus platform. It combines interactive digital materials, live expert-led webinars, and practical exercises to support applied learning.

The methodology emphasizes active participation and peer exchange, enabling participants to benefit from diverse professional perspectives and experiences.

Participants are expected to dedicate **up to 10 hours per week** to course activities.

CERTIFICATION

Participants who complete at least 80% of all learning activities will receive an ITCILO Certificate of Participation.

PRICE

The tuition fee for this course is €1,010.

HOW TO APPLY

Participants can apply through the following link: <https://oarf2.itcilo.org/DST/A9719068/en> before the deadline.

Participants who are sponsored by an institution are required to upload a sponsorship letter during the application process or submit it separately via email.

A limited number of **fellowships** are available, with priority given to:

- Women
- Persons with disabilities
- Applicants who have not previously received ITCILO funding

Questions?

Skillsdevelopment@itcilo.org

WITHDRAWAL, CANCELLATION POLICY, AND REFUNDS FOR OPEN COURSES

If an enrolled participant wishes or must withdraw from a course, they may choose to apply to a different course or be substituted by another candidate. The participant must notify the Centre, in writing, of their decision at least 14 days prior to the start date of the course. Cancellation of participation in regular courses will result in the following penalties:

- 14 days or more prior to the start date of the course: No penalty, 100% refund of amount paid less applicable bank charges
- 8 to 13 days prior to the start date of the course: Penalty of 50% of course price, refund of residual amount paid (if any) less applicable bank charges
- 7 days or less prior to the start date of the course: Penalty of 100% of course price.

INFO

FOR FURTHER INFORMATION PLEASE CONTACT

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