TURIN SCHOOL of DEVELOPMENT

Annual Report

Academic Year 2025–26



UNIVERSITÀ DI TORINO

Politecnico di Torino

ITC International Training Centre



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Foreword



Christophe Perrin
Director, Turin School of Development
Director, ITCILO

Every Annual Report of the Turin School of Development (TSD) tells the story of a learning community. The story of the 2025–2026 Academic Year is one of consolidation, renewal and ambition.

The year was opened on 22 May 2026 by our Academic Day, held under the theme Fair Transitions, Technology and Social Justice. Alongside the Rectors of the University of Turin and the Politecnico di Torino and our institutional partners, who are not peripheral to the School but part of its identity, the day belonged above all to our students, who shared with the institutional community of this city what brought them to Turin and what they intend to carry back into the world. They were not observers; they were protagonists.

The 2025–2026 edition of our seven Master's Programmes welcomed 190 professionals from [148] countries, 98 women and 92 men, with an average age of 38.

These are experienced practitioners from public administrations, international organisations, enterprises and civil society, and the diversity of their backgrounds is at the heart of the School's identity as a truly global platform for interdisciplinary postgraduate education.

The School is now entering a new phase. The Centre's Programme and Budget for 2026–27 positions the TSD as the Academic Lighthouse of the ITCILO, a beacon of academic excellence on social justice through decent work. This is both a recognition and a mandate. We will extend our network to universities in the Global South, prepare the launch of an eighth Master's Programme, in Technical and Vocational Education and Training for the Digital Economy, with KoreaTech in the Republic of Korea, and broaden our offer through executive programmes, modular courses and global knowledge-sharing events.

The world of work is going through simultaneous digital, demographic and environmental transitions, accelerated by artificial intelligence. Governing these changes so that they protect fundamental rights, preserve human agency and share the gains of progress fairly is not a question for technologists alone: it concerns governments, workers, employers and the graduates of this School. This is ultimately what the Turin School of Development stands for: a unique forum where academia, international experts and the ITCILO come together to contribute to a fast-changing world and to the profound shifts these transitions are bringing about, without ever losing sight of the human dimension of decent work and, above all, of social justice.

None of this would be possible without our partners. I express our sincere gratitude to the University of Turin and the Politecnico di Torino, whose joint academic authority gives our graduates a credential of genuine international standing; to the Ministry of Foreign Affairs and International Cooperation of Italy for its sustained commitment; to the Fondazione Compagnia di San Paolo, present with vision and resources since the very inception of the School; and to the Piedmont Region and the City of Turin for making our campus a home for students from across the world. My thanks go also to our Scientific Committees, our faculty, and the activity managers and assistants whose dedicated, often invisible work makes these programmes possible.

More than a century ago, the founders of the ILO chose as its motto *"Si vis pacem, cole justitiam"*: if you desire peace, cultivate justice. That conviction has never been more relevant. Lasting peace is built through decent work, fair rules and opportunities shared by all, and through transitions that leave no one behind. To our participants: you leave Turin equipped to help make development sustainable and just, and to ensure that technology serves people, not the reverse. Wherever your careers take you, cultivate justice. This is how the true value of the Turin School of Development will be measured.

Christophe Perrin
Director, Turin School of Development
Director, ITCILO



Cristina Prandi
Rector, University of Turin

Founded in 1404, the University of Turin is one of the oldest universities in Europe and it has today a community of some 84,000 students. From its origins, the word "university" has meant the whole of studies: many forms of knowledge living together and growing through exchange. Few partnerships express this vocation better than our long-standing collaboration with the International Training Centre of the ILO through the Turin School of Development, of which UniTo is a founding academic partner.

For over twenty years, this partnership has combined academic rigour with the experience of the UN system's leading training agency. Today it takes shape in six first-level Master's degrees awarded by the University of Turin and delivered jointly with the ITCILO, in international trade law, management of development, occupational safety and health, public procurement for sustainable development, industrial and employment relations, and social innovation for sustainable development. Their scientific committees bring together UniTo faculty from law, economics and management, public health and the social sciences, alongside ITCILO experts and partner institutions, so that each programme joins theoretical depth with professional relevance. The Master in Management of Development alone, one of the School's longest-standing programmes, has welcomed more than 600 participants from over 80 countries.

What makes these programmes distinctive is their community. Participants, many of them professionals already working in public administrations, international organisations, businesses and civil society, are enrolled at the same time at a Turin university and at the Centre. They bring their experience into our classrooms and take back to their countries skills, methods and relationships that endure over time.

For our University, this is internationalisation in its fullest sense: not only a strategy measured by indicators and rankings, but a way of inhabiting an open, dialogue-oriented world.

Turin has long been able to hold together roots and routes: a strong sense of place and relationships reaching far beyond it. The UN Campus, with the ITCILO, UNICRI and UNSSC, is one of the clearest expressions of this, and the University is proud to be part of it. It is in the same spirit that UniTo has joined the European Science Diplomacy Alliance, convinced that universities can help build trust between countries and institutions by bringing method, evidence and dialogue where they are most needed.

The theme of the TSD 2025-26 academic year, Fair Transitions, Technology and Social Justice, speaks directly to this commitment. Transitions are fair only when they are guided by evidence and leave no one behind, because merit without opportunity is a broken promise. The challenge of our time is not to have more information, but to make better decisions: the Masters of the Turin School of Development educate precisely the people who can do so.

I thank the ITCILO, the faculty and staff of the School and all the institutions that support it for their commitment, and I wish all participants a rewarding year of study and work.

For further information on the University of Turin, please visit https://en.unito.it/

Cristina Prandi
Rector, University of Turin



Stefano Paolo Corgnati
Rector, Politecnico di Torino

Politecnico di Torino was founded in 1859 and is Italy's oldest technical university. For more than 160 years, it has trained engineers, architects, designers and urban planners to rigorous academic and professional standards. This long-standing tradition, combined with a sustained commitment to innovation, has established Politecnico di Torino as one of Europe's leading technical universities for education and research in Engineering, Architecture, Design and Urban Planning. Today, the University welcomes more than 38,000 students and has a faculty of over 1,000 members.

The widespread adoption of AI-driven technologies is profoundly transforming the world of work. Intelligent systems capable of analysing complex datasets, automating processes and supporting predictive decision-making are reshaping professional roles, production models and organisational structures. These developments are accelerating change across virtually all sectors - from manufacturing and mobility to healthcare and public services - creating significant opportunities while also posing new challenges for skills, employment, organisations and public governance.

Addressing these transformations requires bringing technological expertise into close dialogue with knowledge of labour markets, institutions, public policy, and social justice. This is precisely where the long standing collaboration between the Politecnico di Torino and the International Training Centre of the ILO (ITCILO) has developed. The partnership combines the Politecnico's strengths in technological innovation and its economic and societal implications with ITCILO's international experience in labour, capacity development, public policy, and social justice. Together, the two institutions create a unique environment in which emerging technologies are examined not only for their technical potential, but also for their impact on people, organisations, and societies.

A key element of this collaboration is the Master in Technology and Public Policy – Achieving Social Impact, offered within the Turin School of Development. Now entering its fifth edition in 2026/2027, the programme brings together international participants and faculty, combining technological expertise with public policy analysis. It addresses AI and emerging technologies, examining their implications for public decision making, economic and social development, sustainability, and the future of work.

The partnership between the Politecnico di Torino and ITCILO has grown well beyond the joint Master's programme, evolving into a wider collaboration on AI and emerging technologies. Key initiatives include the AI Policy Lab – Harnessing AI for Decent Work, which brought together policymakers, social partners, and experts to examine the impact of AI on labour markets.

This collaboration is now expanding to the convergence between AI and other advanced technologies. The AI+ Nonference marks a further step, exploring how AI interacts with areas where the Politecnico has strong expertise - geodata, cybersecurity, quantum computing, aerospace, and the space economy - and assessing their combined implications for skills, employment, enterprises, and the future of work.

Together, these initiatives reflect a deepening partnership at the intersection of technology, public policy, and social impact. By combining advanced technological knowledge with the ILO system's expertise in labour and social justice and ITCILO's global training mission, the collaboration supports inclusive and sustainable development. The Politecnico di Torino is proud of this growing partnership and looks forward to advancing it further, in Turin and internationally.

Stefano Paolo Corgnati
Rector, Politecnico di Torino

The goal of our Masters' Programmes



Andreas Klemmer
Deputy Director, Turin School of Development
Director of Training, ITCILO

The 2025–2026 academic year confirmed that the Turin School of Development (TSD) has moved beyond consolidation. Over the 2024–2025 biennium, the School exceeded its enrolment targets, with 442 enrolments, an average of more than 31 participants per Master's Programme and a majority of women among its learners. The current edition, with 190 participants, shows that this is not a peak but a pace of growth the School can sustain.

Above all, this edition belonged to its learning community. Ninety-eight women and ninety-two men, with an average age of 38, brought to Turin the experience of ministries, international organisations, enterprises, trade unions and civil society. Learning as much from one another as from their teachers, they carry with them not only new competencies but a shared commitment to the public good, and they join a growing global network of development specialists who will help shape fairer policies and institutions in their countries.

Sustaining this growth in a demanding environment for the multilateral system is the purpose of our new Action Plan for 2026–2027, From Consolidation to Sustainable Expansion. Its ambition is deliberately measured: at least 470 enrolments over the biennium, at least three new partnerships with universities in the Global South, gender balance and an engaged alumni community. Growth must strengthen resilience without ever compromising quality.

To this end, the TSD is evolving from a degree-based model into a broader learning ecosystem. Alongside our seven flagship Masters, we will offer stand-alone modules, executive programmes such as Summer Universities and Bootcamps, and global knowledge-sharing events. We will extend our reach towards Asia, Africa, Latin America

and the Arab States and turn our alumni into a structured community, through an Alumni Council and mentoring for current students.

A milestone on this path will be our eighth Master's Programme, in Technical and Vocational Education and Training for the Digital Economy, developed with KoreaTech in the Republic of Korea. With a study phase in Korea, it will equip policymakers and TVET leaders to prepare workers for an economy transformed by digital technologies.

The Action Plan also opens a new frontier: Science Diplomacy for Social Justice through Decent Work, which we intend to develop as a second pillar of the School. In a world of turbulent and often dramatic change, technology, the social sciences and the humanities have a growing contribution to make to international relations and to better public policy. Science diplomacy is where evidence and dialogue meet: science informing diplomatic decisions, diplomacy enabling scientific cooperation, and scientific cooperation building bridges where other channels are closed.

Our founding academic partners are natural companions on this journey. With the University of Turin, a member of the European Science Diplomacy Alliance, and the Politecnico di Torino, with which we already explore the governance of artificial intelligence, we see several possible areas of joint exploration: high-level dialogues on the impact of AI, quantum and space technologies on the world of work; joint action research on fair digital transitions, demographic change and the future of work; and training for diplomats, including from countries affected by conflict and fragility, building on our programmes for Palestinian and Yemeni diplomats with the Italian Ministry of Foreign Affairs and International Cooperation.

Through the TSD, academic excellence, international cooperation and professional development converge in the service of social justice. I am grateful to our partners, faculty, staff and participants, who make this growth possible.

Andreas Klemmer
Deputy Director, Turin School of Development
Director of Training, ITCILO

The Masters are intended for:

- university graduates from developing and developed countries who intend to work in the fields of development, governance and international trade;
- professionals in the public and private sectors, UN, EU, and multilateral agencies, foundations and NGOs.

Requirements:

- successful completion of a first level university degree (of at least three years' duration);
- fluency in English (evidence of English language fluency required).

Career opportunities:

TSD graduates are well prepared to meet the entry profile requirements of international companies, governments, UN agencies and the NGO sector. They are ready to assume responsible jobs of the 21st century in the fields of development and international trade.

Participants are exposed to a mix of academic study and professional practice that are the "best fit" for diverse cultural backgrounds.

Fellowships:

A limited number of partial fellowships may become available through contributions by public and private sponsors in Italy on a competitive basis. These partial fellowships are intended to supplement the financial capacity of participants from developing and transition countries who would otherwise not be able to pursue their studies without external financial support.

Faculty:

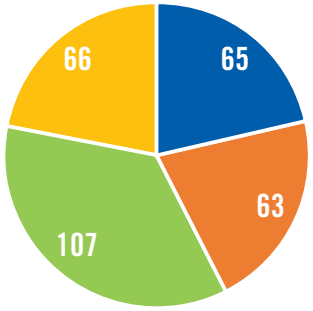
The faculty of the Turin School of Development is comprised of a mix of renowned university professors, selected from a network of premium partner universities across the globe, along with senior practitioners from the UN System and key professional bodies. The faculty includes 283 leading professors, professionals and UN experts from over 80 different institutions.

In addition, participants' learning is closely supported by dedicated tutors.

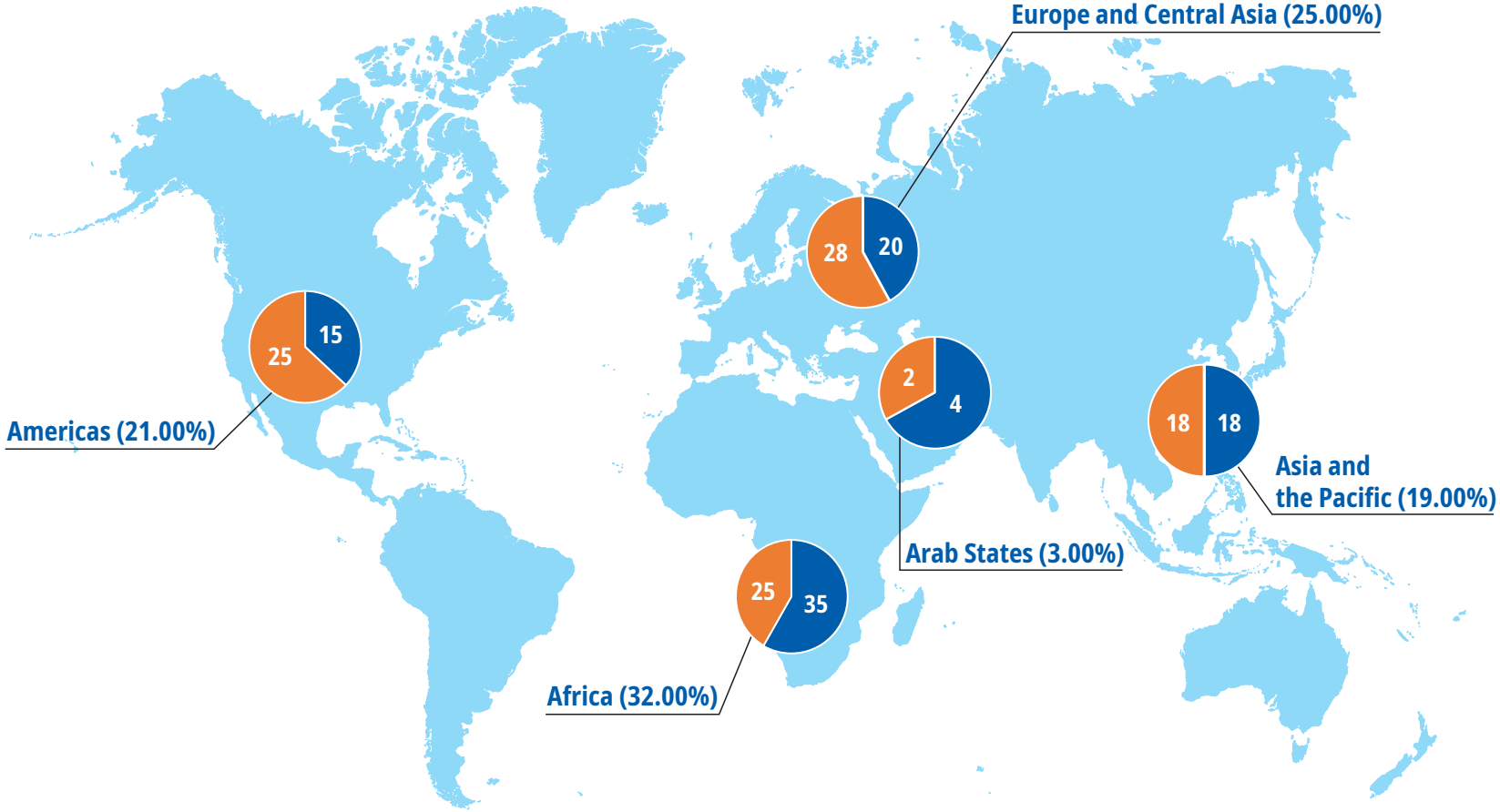
Facts and figures

Participants' Regional and Gender Distribution (ILO Regions) • 2025-2026

FACULTY
Total 301



- International Professors
- Italian Professors
- Professional/Experts
- UN Officials



190
Total Participants

98
Women

92
Men

148
Nationalities

38
Average age

Master in International Trade Law

The Master provides an advanced and practice-oriented understanding of the legal frameworks governing international trade, investment and cross-border business transactions. It addresses the growing complexity of international economic relations and the interaction between trade law, commercial law, investment, regulation and dispute resolution in a rapidly changing global environment.

Its curriculum covers the main public and private law dimensions of international trade, including WTO law, labour provisions in international trade agreements, international investment law, customs and taxation, subsidies and State-Owned Enterprises, international commercial contracts, M&A transactions, sustainable global value chains and international dispute settlement. Particular attention is also devoted to the interaction between trade, labour and environmental considerations, as well as to the growing relevance of trade tariffs, economic sanctions, industrial policy, investment screening and supply-chain resilience in the current geopolitical context.

Digitalisation and technological innovation are also integral to the learning offer. Artificial intelligence, data-driven trade, platform-based economic models and emerging technologies are examined together with their implications for regulation, international transactions and dispute resolution.

A distinctive feature is the strong practical orientation. Academic teaching is complemented by case studies, contract drafting, negotiation and transactional exercises, M&A simulations, practical assignments and the ICC Arbitration Moot Court, enabling participants to apply legal concepts to realistic international business and dispute-resolution scenarios.

The learning offer is designed for recent university graduates and professionals wishing to develop or strengthen their expertise in international trade and business law, including those pursuing careers in law firms, corporate legal departments, governments, international organisations, multinational enterprises and academic or research institutions.

During the 2025–2026 edition, the curriculum continued to evolve in response to the profound transformations affecting the global economy. Alongside its



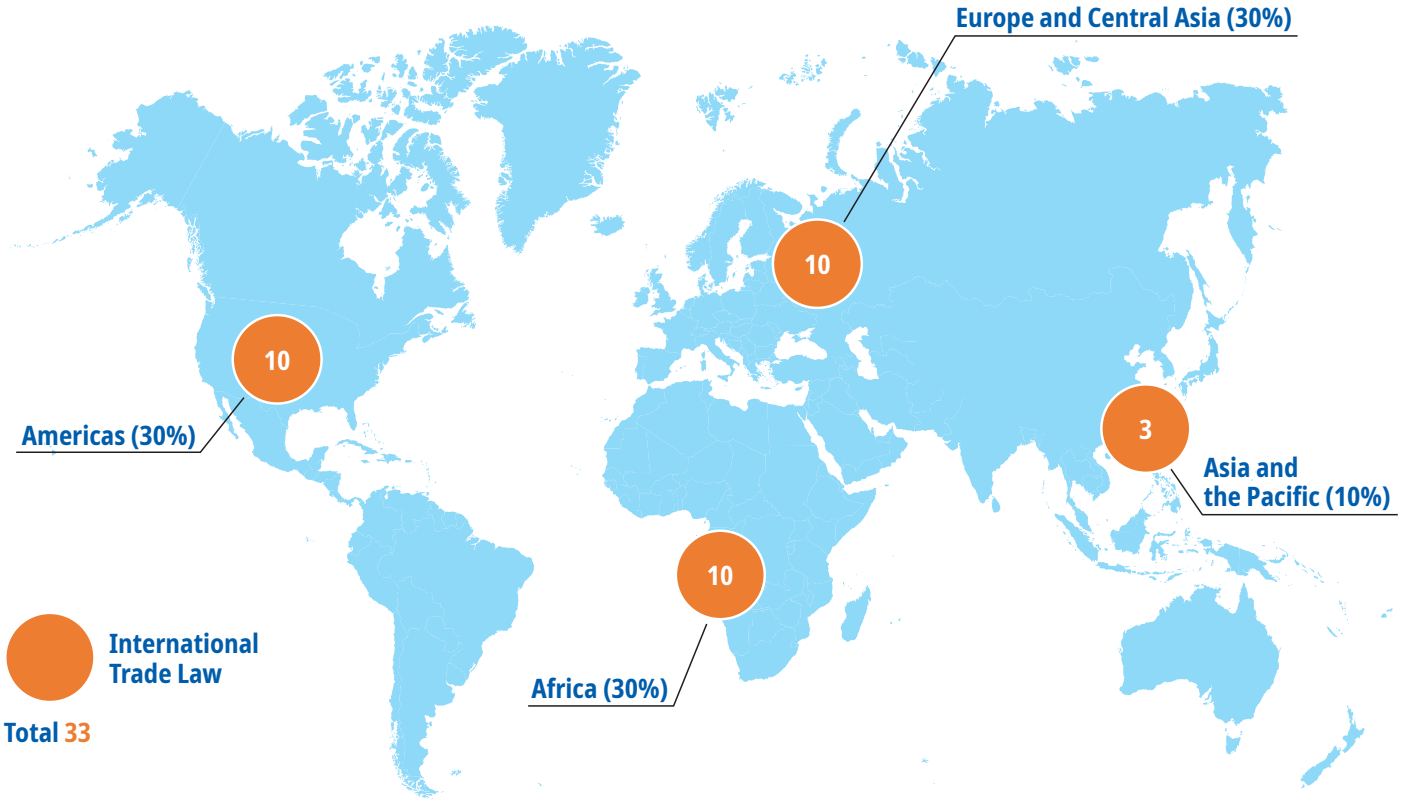
established focus on international trade, investment, commercial transactions and dispute resolution, particular attention was given to the renewed use of trade tariffs and economic sanctions and to their broader implications for market access, international business transactions, investment decisions and global value chains.

The learning experience is further enriched by cooperation with the University of Turin, UNCITRAL and UNIDROIT, together with contributions from experts and officials from institutions such as the WTO, ILO, UNCTAD, the European Union and the ICC. This international network, combined with a diverse faculty and participant body, supports an interdisciplinary and global approach and helps prepare participants to address the legal challenges of an increasingly interconnected, fragmented and rapidly evolving international economic landscape.

PARTNERS:

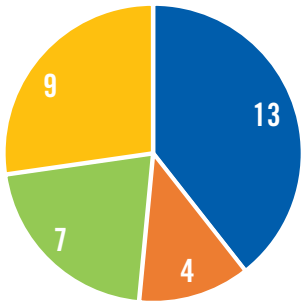
- University of Turin
- IUSE (University Institute of European Studies)
- UNCITRAL (United Nations Commission on International Trade Law)
- UNIDROIT (International Institute for the Unification of Private Law)
- ILO (International Labour Organization)
- WTO (World Trade Organization)
- ICC International Court of Arbitration
- EU (European Union)

Regional Distribution (ILO Regions) • 2025-2026



Class Profile	2025-2026
Total Participants	33
Women	17
Men	16
Nationalities	24
Average of age	32.5

FACULTY
Total 33



SCIENTIFIC COMMITTEE:

Prof. Cristina Poncibò	Scientific Director and Full Professor of Comparative Private Law, University of Turin
Prof. Gianmaria Ajani	Full Professor of Comparative Private Law, University of Turin
Prof. Roberto Caranta	Full Professor of Administrative Law, University of Turin
Prof. Elena d'Alessandro	Full Professor of Civil Procedure, University of Turin
Prof. Silvia Ferreri	Full Professor of Comparative Private Law, University of Turin
Prof. Lorenza Mola	Full Professor of International Law, University of Turin
Prof. Alberto Oddenino	Associate Professor of International Law, University of Turin
Mr Joel Alcocer	Programme Manager, DEVINVEST, ITCILO
Mr Mario Fasani	Activity Manager, DEVINVEST, ITCILO
Mr Luca Castellani	Legal Officer, UNCITRAL
Ms Elena Gilardi	Legal Counsel Danaher GROUP (Beckman Coulter SRL, Cepheid SRL, Leica Microsystem Srl and Devicor Italy)
Prof. Pierre Tercier	Professor Emeritus, University of Fribourg; Honorary Chairman, International Court of Arbitration of the ICC
Ms Anna Veneziano	Deputy Secretary-General, UNIDROIT
Prof. Franz Werro	Professor of European Private Law and Comparative Law, University of Fribourg and Georgetown University Law Centre

For further information please contact:
tradelaw@itcilo.org

Master in Management of Development



The development sector is encountering new complexities, necessitating a new generation of professionals capable of comprehending these dynamics and adeptly navigating them at both local and global levels with the appropriate tools and expertise.

The Master in Management of Development offered by the Turin School of Development in partnership with the University of Turin and with the technical contribution of the United Nations Conference on Trade and Development (UNCTAD) is designed to equip professionals in the development sector with the necessary skills and knowledge to deal with the evolving challenges and global issues. The Master is one of the longest-standing master's programmes at the School and over the years has attracted more than 600 participants from more than 80 countries.

The learning programme provides a singular opportunity to explore the theoretical, conceptual and operational frameworks for managing development from a multi-disciplinary perspective. The module integrates theoretical insights with practical applications in different areas: Environment and Sustainability; Development, Inequality and Growth; Human Development, Human Rights and Migrations; Local Development and Participation; Governance and Democracy; Result-based Management and Project Management; Managing complexity in a development context; Partnerships and Resource Mobilization.

The current edition of this programme has maintained its appeal by offering a hybrid structure, combining a theoretical component delivered remotely with a practical one conducted in person. The continued attraction of participants from all over the world reaffirms the programme's significance within the Centre's training offerings.

Upon programme completion, participants will possess an interdisciplinary grasp of development theories and processes, enabling them to critically apply theoretical knowledge to daily work experiences in the development field. Additionally, they will master the ability to conceptualise, formulate, and proficiently manage development projects.

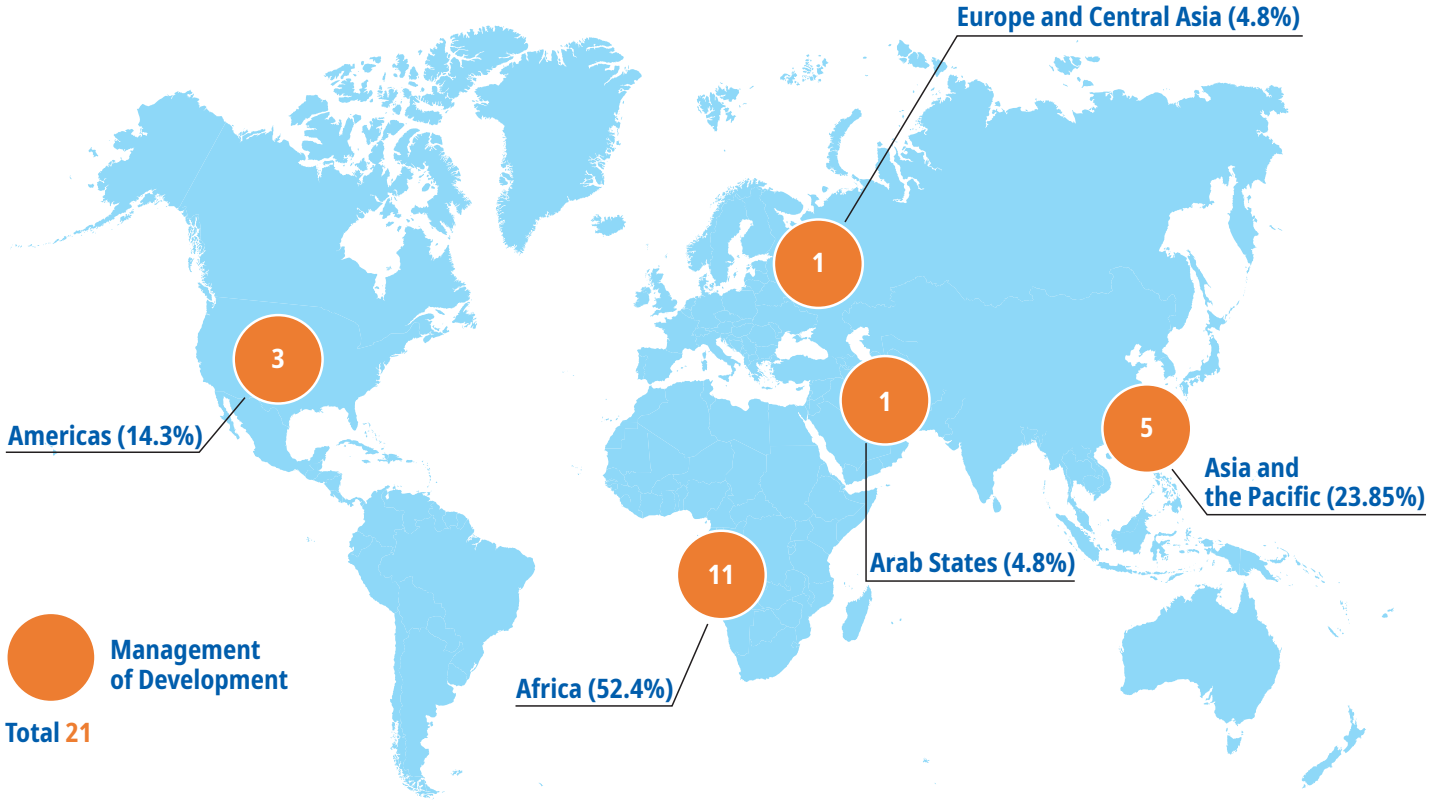
PARTNERS:

University of Turin

UNCTAD (United Nations Conference on Trade and Development)

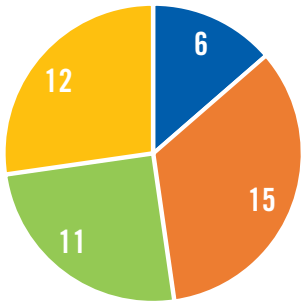
Class Profile	2025-2026
Total Participants	21
Women	8
Men	13
Nationalities	20
Average of age	37.6

Regional Distribution (ILO Regions) • 2025-2026



FACULTY

Total 44



SCIENTIFIC COMMITTEE:

Prof. Egidio Dansero	Scientific Director and Full Professor, Department of Cultures, Politics and Society, University of Turin
Prof. Filippo Barbera	Full Professor, Department of Cultures, Politics and Society, University of Turin
Prof. Elena Vallino	Full Professor, Department of Cultures, Politics and Society, University of Turin
Ms. Manuela Mondo	Activity Manager & Bidding officer, ITCILO
Mr Andreas Klemmer	Director of Training, ITCILO
Mr Guillaume Mercier	Programme Manager, ODPS, ITCILO

For further information please contact:
mandev@itcilo.org

Master in Occupational Safety and Health



Occupational Safety and Health (OSH) remains a critical priority for both public and private organizations worldwide. In developed and developing nations alike, the rapid pace of technological advancement, alongside the continued presence of unsafe or environmentally hazardous working conditions, has heightened the focus on creating safer and healthier workplaces while fostering a renewed culture of prevention.

This evolving context has led organizations to increasingly seek qualified OSH professionals who can drive these changes—yet finding individuals with the right mix of skills is not always straightforward. Becoming a safety and health expert requires a multidisciplinary approach to education. The OSH profession demands a comprehensive academic foundation, covering both the physical sciences (such as medicine, physics, chemistry, and engineering) and the social sciences (including behaviour, motivation, and communication), as well as a strong grasp of management principles.

Our Master's Programme offers a unique combination of the international training experience of our organizing partners and robust academic knowledge in the field of OSH.

The residential phase of the 2025–2026 edition took place from January through end of March 2026. As part of the curriculum, students participated in study visits to various innovative companies, and we are currently undertaking a renewal process for some of the resource persons involved in the residential modules.

This programme is intended for participants from both developing and industrialized countries. It is specifically tailored for hygienists, physicians, chemists, engineers, inspectors, practitioners, and officers—those who hold a university degree but have not previously specialized in OSH—who are currently working or aiming to work as OSH professionals.

Upon completion, graduates will possess the necessary competencies to effectively manage occupational health and safety in the workplace.

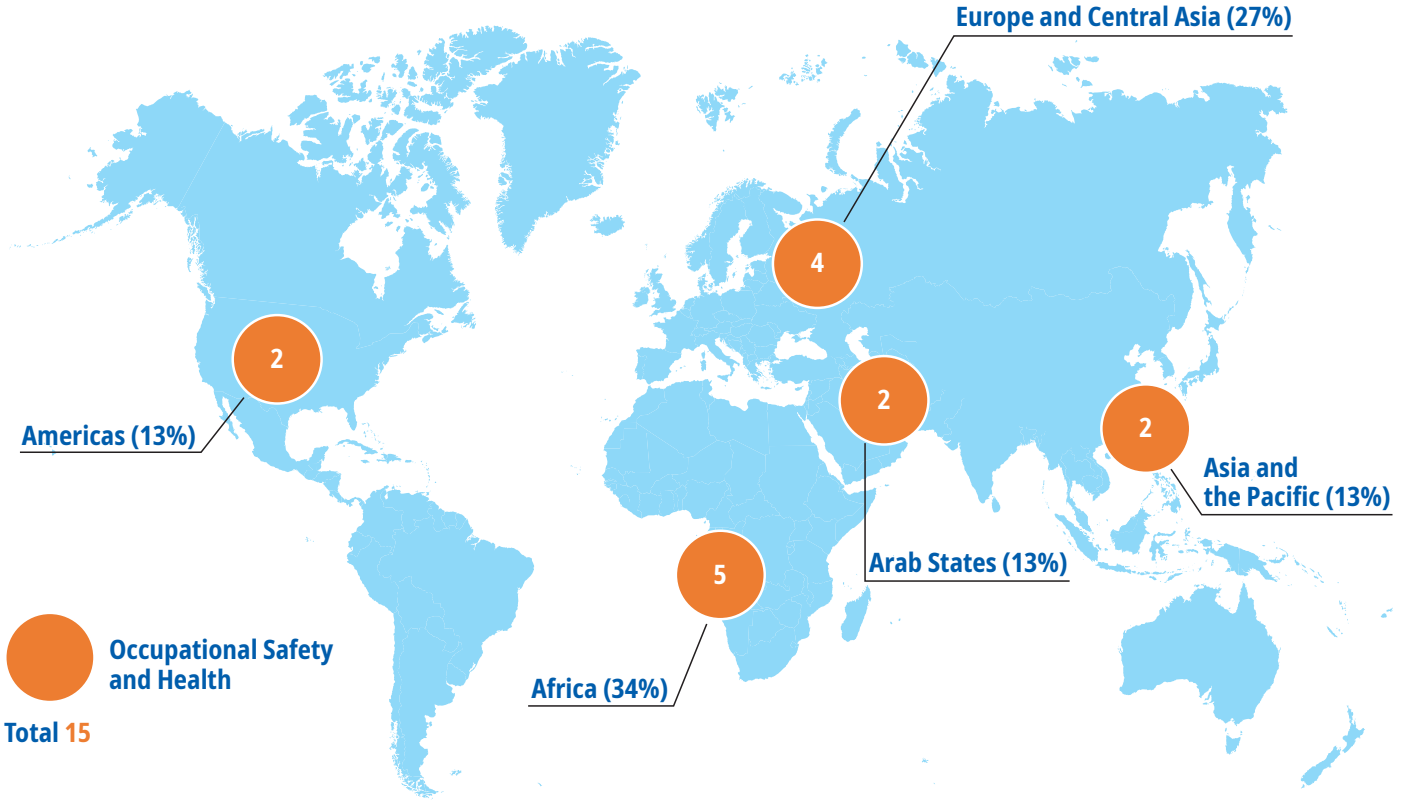
PARTNERS:

University of Turin

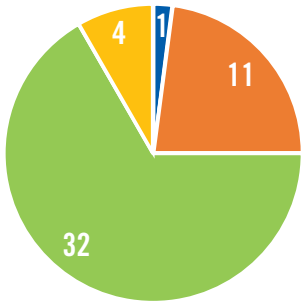
ICOH (International Commission of Occupational Health)

Class Profile	2025-2026
Total Participants	15
Women	8
Men	7
Nationalities	12
Average of age	35

Regional Distribution (ILO Regions) • 2025-2026



FACULTY
Total 48



SCIENTIFIC COMMITTEE:

Prof. Catalina Ciocan	Associate Professor, Department of Public Health and Pediatrics, University of Turin
Prof. Giuseppe Massazza	Professor, University of Turin
Prof. Alessandro Massè	Full Professor, Department of Public Health and Pediatrics, University of Turin
Prof. Enrico Pira	Former Professor, Department of Public Health and Pediatrics, University of Turin
Mr Alessandro Godono	Director of the Master and Occupational physician, Researcher, Department of Public Health and Pediatrics, University of Turin
Mr Félix Martín-Daza	Activity Manager, SPGT, ITCILO

For further information please contact:
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Master in Public Procurement Management for Sustainable Development



The Master in Public Procurement Management for Sustainable Development explores the legislative, regulatory, organizational and managerial foundations of a modern public procurement system.

It aims to help make up the current deficit in qualified human resources and enable procurement professionals to cope with the challenges of regulating, executing and monitoring public procurement in an economic and socially responsive manner while mitigating adverse environmental impact.

Strategies and instruments for embedding social, environmental and human rights at the relevant steps of the procurement process/supply chain are few of the key topics of the Master, together with the promotion of corporate social responsibility through public procurement.

Learning about the execution of the procurement process for goods, works and services (including innovative contracting modalities like public-private partnerships and e-procurement and through AI aid and assistance) is at the core of the Master's outcome whose participants are procurement trainers, procurement advisors and practitioners, local government bodies and public expenditure supervisory bodies as well as recent university graduates who intend to work in the field of public procurement or public expenditure management.

In response to the evolving challenges posed by current crises, the 2025-2026 edition of the Master's curriculum was enhanced with new lectures and case studies focused on designing and conducting procurement operations in emergency and fragile situations. A bigger focus was placed on climate financing investment and socially responsible procurement.

The Programme now emphasizes agile and smart design as key skills and competencies for participants to develop. In addition, logistics and supply chain issues related to more effective implementation with a focus on sustainability and inclusiveness.

Red flags in performance-based Auditing procurement under emergency, the efficacy and Value for money of procurement, the use of rated criteria, the need for a better and strategic planning in public procurement, and the way forward in renegotiations in public private partnerships (PPP) as well as by adapting new models. Since 2021, the Master Programme introduced weekly webinars with expert lecturers in the Distance Learning phase, in addition to the interactive techniques and tutor-based briefings, which were already in place. This approach has been highly valued by the participants.

PARTNERS:

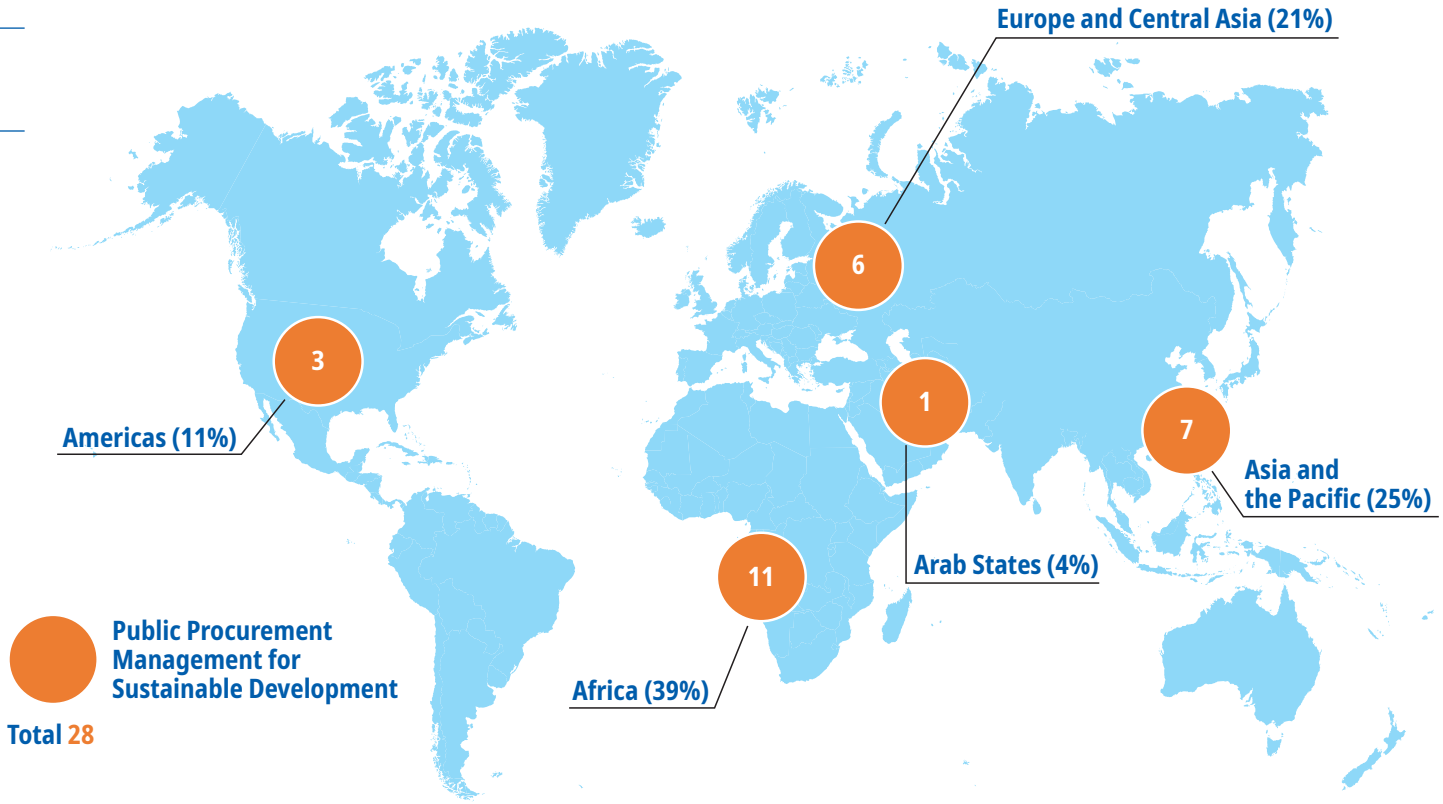
University of Turin

CONSIP (Concessionaria Servizi Informativi Pubblici – *Public Information Services*)

UNCITRAL (United Nations Commission on International Trade Law)

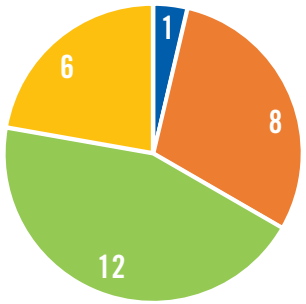
Class Profile	2025-2026
Total Participants	28
Women	8
Men	20
Nationalities	19
Average of age	41

Regional Distribution (ILO Regions) • 2025-2026



FACULTY

Total 27



SCIENTIFIC COMMITTEE:

Prof. Davide Vannoni	Scientific Director and Professor, Department of Economics, Social Studies, Applied Mathematics and Statistics, University of Turin
Prof. Gianmaria Ajani	Full Professor of Comparative Private Law, University of Turin
Prof. Pietro Paolo Biancone	Department of Management, University of Turin
Prof. Roberto Caranta	Full Professor of Administrative Law, University of Turin
Prof. Mario Comba	Professor, Department of Law, University of Turin
Prof. Gabriella Racca	Professor, Department of Management, University of Turin
Mr Joel Alcocer	Programme Manager, DEVINVEST, ITCILO
Mr Andreas Klemmer	Director of Training, ITCILO
Ms Blerina Pogace	Activity manager, DEVINVEST, ITCILO
Mr Gian Luigi Albano	Head of Research and Development, CONSIP

For further information please contact:
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Master in Industrial and Employment Relations

The Master in Industrial and Employment Relations is designed to provide a wide spectrum of knowledge and skills for those with professional interests in industrial and employment relations.

In addition, participants are exposed to international and comparative industrial and employment relations systems to understand better the implications for current industrial relations systems and practices.

In a fast-changing environment (political, economic, social, cultural, and technological) in which governments, workers' organisations, and employers' and business membership organisations are continually required to adapt their strategies, a better understanding of contemporary trends and challenges in industrial and employment relations is a compelling need.

The Master is also an opportunity to share a learning experience with practitioners and participants from all regions of the world. The Master in Industrial and Employment Relations aims to develop specialized, multidisciplinary knowledge in the field of industrial and employment relations from a comparative viewpoint.

It provides participants with a deep theoretical and practical understanding of industrial and employment relations systems around the world by looking into recent changes and trends.

As a positive outcome of the post-pandemic era, the Master in Industrial and Employment Relations transitioned to an online format, paving the way for broader global expert involvement and greater proficiency among resource individuals. Notably, the shift to online education has significantly enhanced student engagement and participation, fostering a vibrant, interactive academic community.

It has also provided a unique opportunity for working professionals worldwide to participate in the Master Programme, facilitating their pursuit of advanced knowledge in industrial relations.

The Master in Industrial and Employment Relations is designed to provide a wide spectrum of knowledge and skills for those with professional interests in industrial and employment relations.

In addition, participants are exposed to international and comparative industrial and employment relations systems to understand better the implications for current industrial relations systems and practices.

In a fast-changing environment (political, economic, social, cultural, and technological) in which governments, workers' organisations, and employers' and business membership organisations are continually required to adapt their strategies, a better understanding of contemporary trends and challenges in industrial and employment relations is a compelling need.

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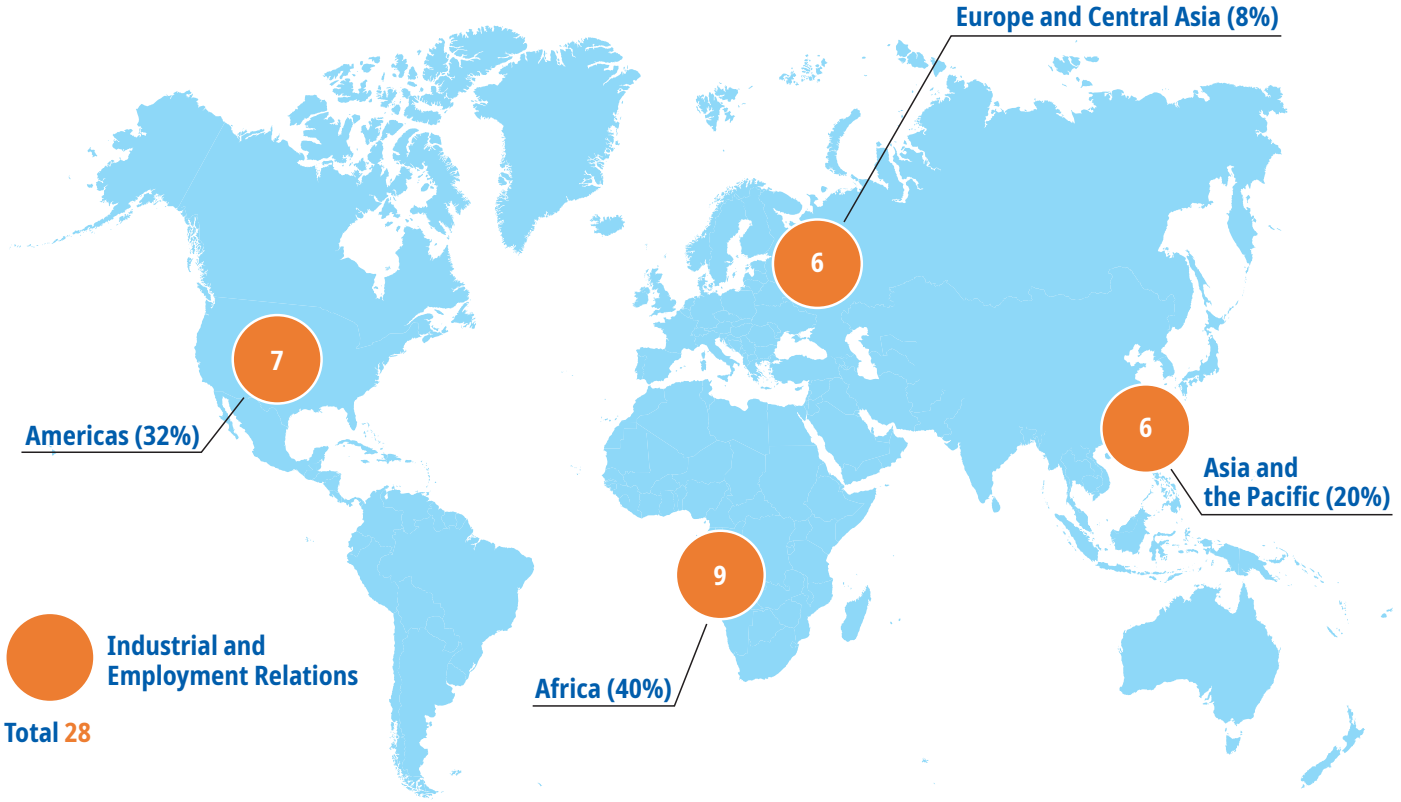


PARTNERS:

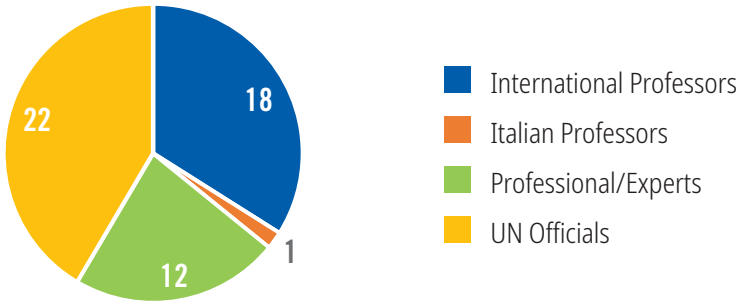
University of Turin

Class Profile	2025-2026
Total Participants	28
Women	15
Men	13
Nationalities	24
Average of age	42

Regional Distribution (ILO Regions) • 2025-2026



FACULTY
Total 53



SCIENTIFIC COMMITTEE:

Prof. Fiorella Lunardon	Scientific Director and Professor of Labour Law, University of Turin
Prof. Gianmaria Ajani	Full Professor of Comparative Private Law, University of Turin
Prof. Guido Bonfante	Professor of Labour Law, University of Turin
Prof. Laura Scomparin	Professor of Labour Law, University of Turin
Prof. Paolo Tosi	Professor of Labour Law, University of Turin
Mr Charles Crevier	Programme Manager, SPGT, ITCILO
Mr Sylvain Baffi	Activity Manager, SPGT, ITCILO
Mr Elton Di Tommazi Maciel	Activity Manager, SPGT, ITCILO

For further information please contact:
mier@itcilo.org

Master in Social Innovation for Sustainable Development



In recent years, social innovation has emerged as a powerful and increasingly popular approach to addressing social and environmental challenges. Acting as agents of change across public, private, civil society, and voluntary-sector organisations, social innovators bring distinct perspectives and operate within different contexts. They are expected to play a pivotal role in advancing sustainable development.

The master aims to stimulate a critical thinking on the global trends affecting our society and the development process and train new change-makers capable of anticipating change and responding to complex situations in the different dimensions of sustainable development.

Throughout the learning path, participants are introduced to the concepts and practices of social innovation and sustainable development and are provided with the main tools and techniques to identify a systemic challenge, design an innovative solution that can bring about significant social and/or environmental change, assess its impact, scale it up and ensure its sustainability over time.

Attracting professionals from a wide array of sectors, including United Nations and international organisations officials, public and private sector professionals, foundation and NGO representatives, and individuals interested in social innovation, social entrepreneurship, and development, the master's programme is now in its seventh edition, establishing itself as a leading international platform for future change-makers.

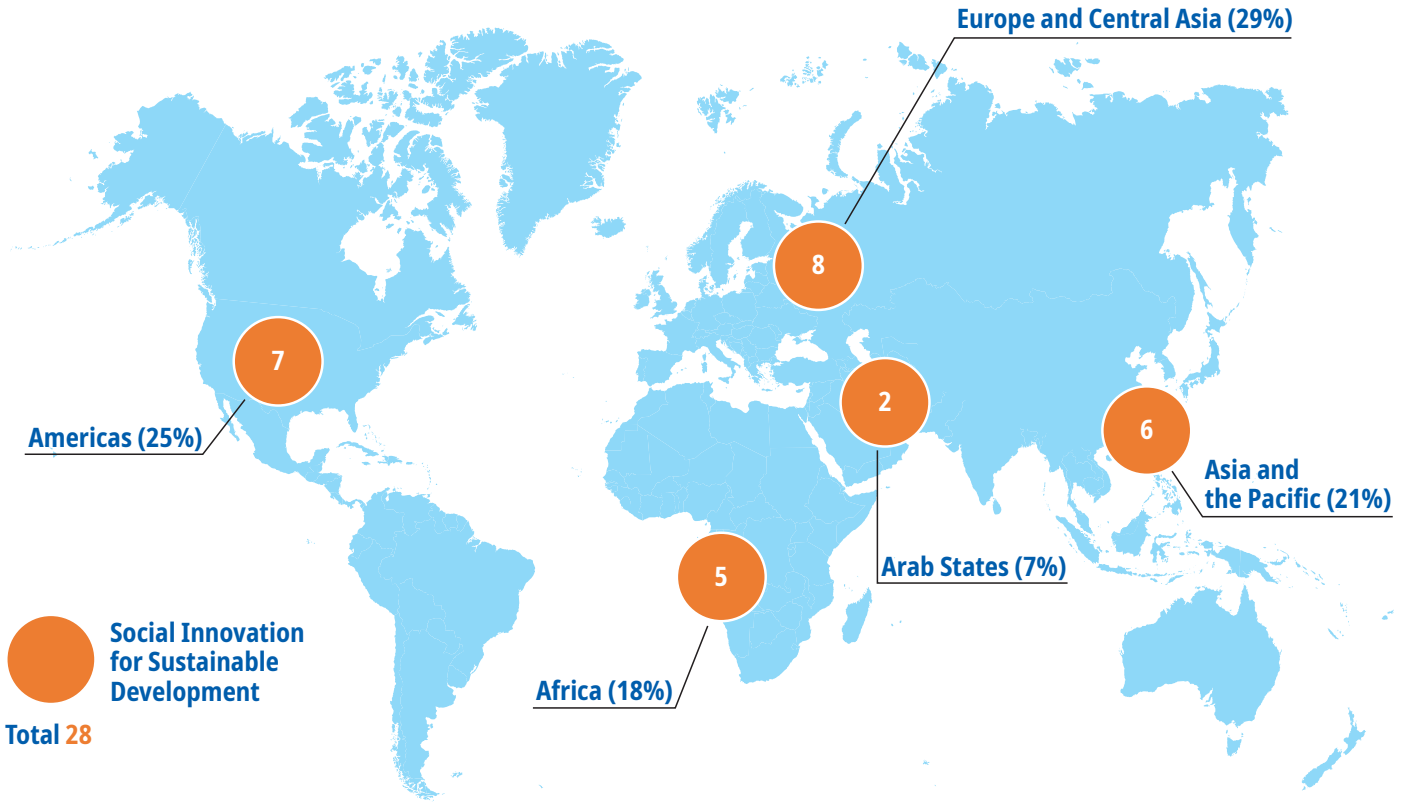
Through its unique integration of theoretical foundations and practical application, graduates will be equipped to design original social innovation initiatives that address environmental and social issues through collaborative, bottom-up approaches.

PARTNERS:

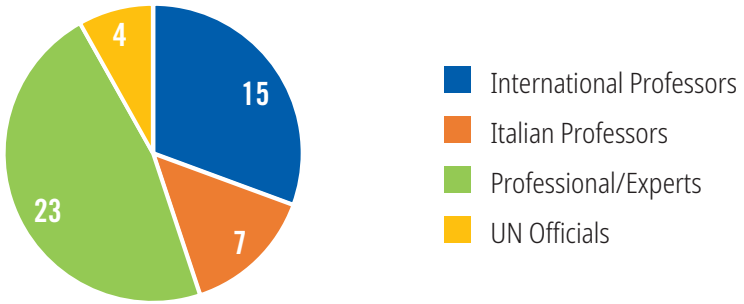
University of Turin

Class Profile	2025-2026
Total Participants	28
Women	21
Men	7
Nationalities	21
Average of age	38

Regional Distribution (ILO Regions) • 2025-2026



FACULTY
Total 49



SCIENTIFIC COMMITTEE:

Prof. Egidio Dansero	Scientific Director and Full Professor, Department of Cultures, Politics and Society, University of Turin
Prof. Filippo Barbera	Full Professor, Department of Cultures, Politics and Society, University of Turin
Prof. Paola Minoia	Full Professor, Department of Cultures, Politics and Society, University of Turin
Mr Vincenzo Fucci	Activity Manager, Research and Programme Officer, EPAP, ITCILO
Ms Monica Rossi Rizzi	Senior Activity Officer, ILS/GEN, ITCILO
Mr Tom Wambeke	Programme Manager, LIP, ITCILO

For further information please contact:
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Master in Technology and Public Policy



Global trends indicate that technological innovation, digital transformation, and the rise of artificial intelligence are creating future scenarios that are both unprecedented and complex.

To navigate these challenges and help build a sustainable future—economically, socially, and environmentally — a new generation of policymakers is needed, capable of adapting strategies, responding promptly to emerging trends, and driving meaningful change.

In light of this, the Turin School of Development (TSD) and the technical university Politecnico di Torino have joined forces to design and develop the third edition of a highly relevant master's programme. With a global faculty—including experts from international organisations (ILO, OECD, FAO) and leading research institutions and universities — the master equips participants with the skills to address technological innovation and its related policy challenges. Covering topics from AI regulation and ethical dilemmas, governance, and economic impact to digital agriculture, cybersecurity, IoT, climate change, energy transition and resilient and circular cities, the programme explores how innovation shapes society, the economy, and ecological sustainability. Participants analyse key innovation trajectories and assess their societal impact. Beyond analysis, they delve into designing policy responses to these emerging challenges and opportunities, while also examining policy implementation, monitoring, and impact assessment, providing a comprehensive understanding of the policymaking process.

The fourth edition of the master programme has attracted participants from all over the world and with diverse background, reaffirming its central position as a leading programme within the School portfolio in the next future.

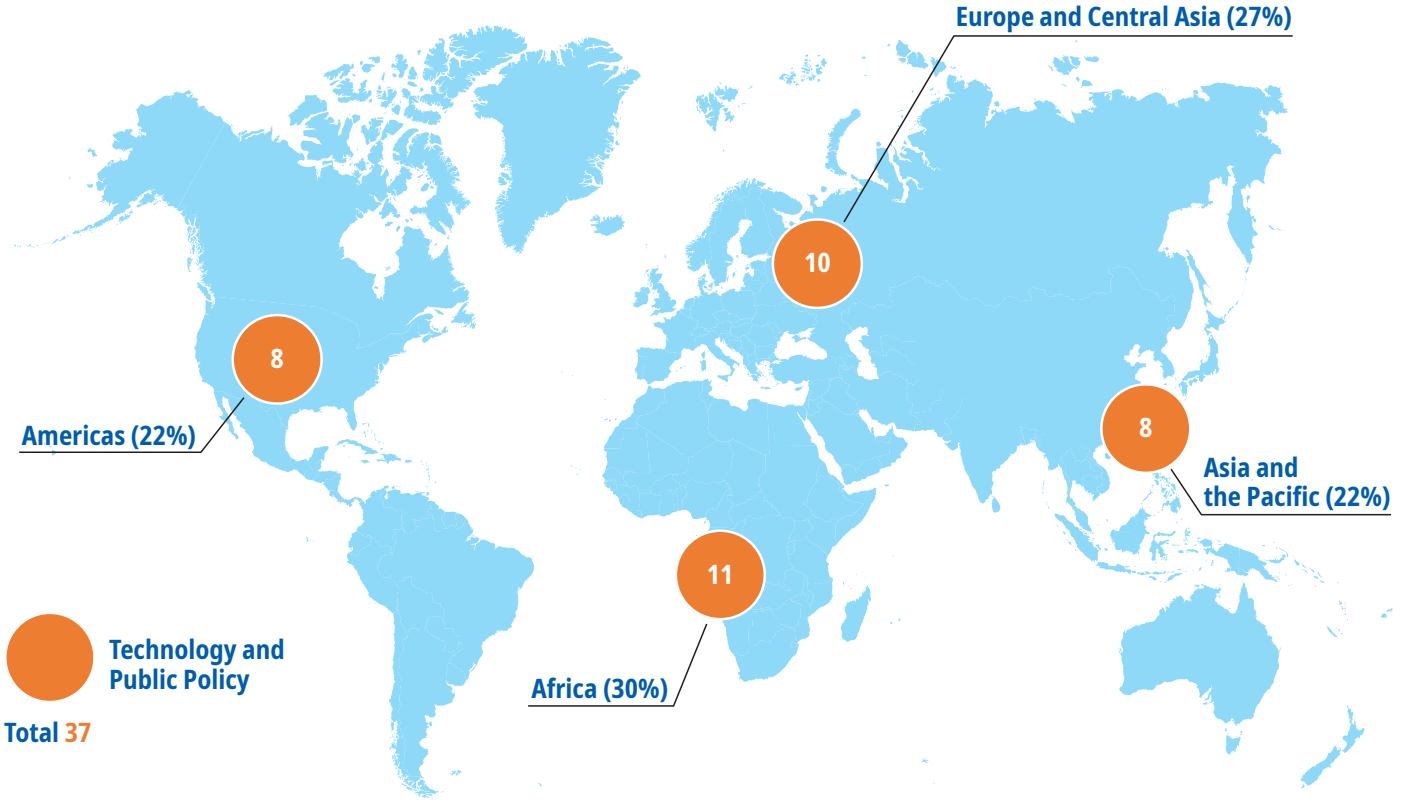
Upon completion of the programme, participants in this unique master programme will possess the capability to design policy interventions tailored to specific technological sectors, which can be tested at the country or community level.

PARTNERS:

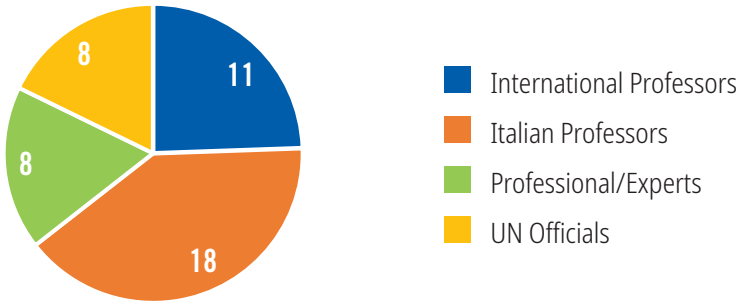
Politecnico of Turin

Class Profile	2025-2026
Total Participants	37
Women	20
Men	17
Nationalities	28
Average of age	37

Regional Distribution (ILO Regions) • 2025-2026



FACULTY
Total 45



SCIENTIFIC COMMITTEE:

Prof. Stefano Sacchi	Scientific Director and Full Professor, Department of Management and Production Engineering, Politecnico of Turin
Prof. Tania Cerquitelli	Associate Professor, Department of Control and Computer Engineering, Politecnico of Turin
Prof. Anna D'Ambrosio	Assistant Professor, Department of Management and Production Engineering, Politecnico of Turin
Mr Bernd Mueller	Programme Manager, EPAP, ITCILO
Mr Vincenzo Fucci	Activity Manager, Research and Programme Officer, EPAP, ITCILO
Ms Monica Rossi Rizzi	Senior Programme Officer, ILS/GEN, ITCILO

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Staff of the School

Director

- **Christophe Perrin**, Director of the Turin School of Development; Director of the International Training Centre of the ILO

Deputy Director

- **Andreas Klemmer**, Assistant Director of the Turin School of Development; Director of Training of the International Training Centre of the ILO

Assistant Director

- **Giuseppe E. Zefola**, Assistant Director of the Turin School of Development; Deputy Director of Training of the International Training Centre of the ILO

Activity Managers

- **Elton Di Tommazi Maciel**, Activity Manager of the Master in Industrial and Employment Relations
- **Sylvain Baffi**, Activity Manager of the Master in Industrial and Employment Relations
- **Mario Fasani**, Activity Manager of the Master in International Trade Law
- **Vincenzo Fucci**, Activity Manager of the Master in Social Innovation for Sustainable Development and of the Master in Technology and Public Policy
- **Félix Martín-Daza**, Activity Manager of the Master in Occupational Safety and Health
- **Manuela Mondo**, Activity Manager of the Master in Management of Development
- **Blerina Pogace**, Activity Manager of the Master in Public Procurement Management for Sustainable Development

Secretaries of the Masters' Programmes

- **Paola Costantini**, Secretary of the Master in Industrial and Employment Relations
- **Katia Caresio**, Secretary of the Master in International Trade Law
- **Dina Podkopai**, Secretary of the Master in Public Procurement Management for Sustainable Development
- **Francesca Ambrosio**, Secretary of the Master in Management of Development
- **Michela Ripandelli**, Secretary of the Master in Social Innovation for Sustainable Development and of the Master in Technology and Public Policy
- **Liza Zambernardi**, Secretary of the Master in Occupational Safety and Health

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ITC International Training Centre

UNIVERSITÀ DI TORINO

Politecnico di Torino

PoliTO Master School

UN partners

International Labour Organization

UNCITRAL

UNITED NATIONS UNCTAD

UNIDROIT

Other academic partners

consip

University Institute of European Studies

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Italian Development Cooperation
Ministry of Foreign Affairs and International Cooperation

Photo gallery and contacts







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